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Announcement

1951 - 1952

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BOSTON COLLEGE SCHOOL OF SOCIAL WORK



Announcement

1951-1952

JULY, 1951

No. 1, February (Entrance—College of Arts and Sciences and College of Business Administration); No. 2, March (Summer School); No. 3, April (Law School); No. 4, July (School of Social Work); No. 5, July (College of Arts and Sciences Intown); No. 6, August (Graduate School); No. 7, November (College of Arts and Sciences); No. 8, December (School of Nursing); No. 9, December (College of Business Administration).

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ARCHBISHOP'S HOUSE
LAKE STREET
BRIGHTON, MASS.

May 28, 1945

Very Rev. William J. Murphy, S.J., President
Boston College
Chestnut Hill, Massachusetts

Dear Father Murphy:

This year the Boston College School of Social Work begins its tenth academic year of training students and serving the community. It has done both well; the proof of that is the manner in which it has maintained standards during a particularly difficult period for such schools.

The War provided many testing grounds for the graduates of the School. The period of post-war rehabilitation will present even more challenging problems. On every side parties, pressure groups, and other organizations are marshaling their forces in the field of Social Work. The Church must be no less militant and competent in this supremely important sphere.

Our own Archdiocese, as well as the civil authorities in this area, has manifested its intention to meet the problems of Social Work forthrightly. New Centers for Social Work are being formed. New approaches to social problems are being devised. Our programs must be soundly Catholic and completely scientific. There must be no compromise with principle and no cloudiness about our facts.

That is why the Boston College School of Social Work has so great a future in this locality. It must be at once Catholic and scientific. It must meet the challenge of turbulent times and rigorous competition. I am confident that it will.

With my blessing to the faculty and the students of the School,
I am

Faithfully yours in Christ

+Richard J. Cushing
Archbishop of Boston

Boston College School of Social Work

TABLE OF CONTENTS

	PAGE
Letter of His Excellency, Archbishop Richard J. Cushing	3
School Calendar	5
Faculty	6
Special Lecturers	13
Field Work Instructors	15
Student Activities	20
General Statement	22
Foundation of the School	22
The Field of Social Work	22
Preprofessional Education in Social Work	23
Professional Education for Social Work	23
The Philosophy of Social Work	24
Educational Program of the School	25
Basic Program for Full-Time Students	25
Academic Courses	25
Field Work	25
Thesis	26
Oral Examinations	26
Organization of Curriculum	27
First-Year Program	27
Second-Year Program	27
Social Case Work	27
Psychiatric Social Work	28
Medical Social Work	29
Community Organization	29
Program for Part-Time Students	30
General Information	31
Location and Facilities	31
Admission Requirements—Full-Time Students	31
Application for Admission	32
Registration	32
Advanced Standing	32
Part-Time Students	33
Schedule	33
Unit of Credit	33
Examinations and Grades	33
Requirements for Degree	34
Residence	34
Requirements for Certificate	34
Tuition and Fees	34
Regulations Concerning Fees	35
Placement of Graduates	35
Scholarships	35
Description of Courses	37
Register of Students	43
Class of 1952	43
Part-Time Students	46
Class of 1951	49
Register of Graduates	54

SCHOOL OF SOCIAL WORK

SCHOOL CALENDAR FOR ACADEMIC YEAR — 1951-1952

1951

Sept. 10-14	Registration Days.
Sept. 14	An additional fee of \$5.00 will be charged a student registering later than 5:00 p.m.
Sept. 19	Mass of the Holy Ghost — Opening Assembly.
Sept. 20	Classes begin for First and Second Year Students.
Sept. 24	Field Work begins for Second Year Students.
Sept. 24-26	Field Work begins for Psychiatric Majors September 11. Community Organization Majors, September 4.
Oct. 1	Orientation Program for First Year Students.
Oct. 12	Field Work begins for First Year Students.
Nov. 1	Observance of Columbus Day. No class work.
Nov. 12	Last day for submitting outline of theses (not later than 5:00 p.m.).
Nov. 22-24	Observance of Armistice Day. No Field Work.
Dec. 22-Jan. 2	Thanksgiving Recess. No classes.
	Christmas Recess. No classes or Field Work.

1952

Jan. 3	School reopens.
Jan. 14-19	Mid-Year Examinations. No Field Work.
Jan. 21	Field Work continued.
Jan. 24-26	Registration Days for all students. No Classes.
Jan. 26	An additional fee of \$5.00 will be charged a student registering later than 12:00 M.
Jan. 28	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No class work.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 p.m.
Apr. 10-12	Easter Recess. No classes.
Apr. 14-16	Field Work.
Apr. 17-19	Spring Holiday.
May 1-2-3- and 8-9-10	Oral Examinations. Second Year Students.
May 14	Last Day of Field Work.
May 18	Communion Sunday.
May 19-24	Final Examinations.
June 11	Commencement.

BOSTON COLLEGE

1951 - 1952

OFFICERS OF ADMINISTRATION

VERY REVEREND JOSEPH R. N. MAXWELL, S.J.	President
REV. EDWARD J. WHALEN, S.J.	Treasurer
REV. EDWARD H. NOWLAN, S.J.	Regent
MISS DOROTHY L. BOOK, A.B.	Dean
MISS MARY A. MASON, B.S., M.S.S.A.	Director of Field Work
MISS IRENE HARTY	Librarian

FACULTY

DOROTHY L. BOOK, *Dean and Professor of Social Work.*

B.A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Community Service Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Social Service, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Service Association of America. Boston College School of Social Work, 1936.

THOMAS E. CAULFIELD, M.D., *Professor of Psychiatry.*

A.B., Holy Cross College, 1932; M.D., Harvard Medical School, 1936; Assistant Visiting Physician, St. Elizabeth's Hospital, Brighton, 1938-; Consulting Psychiatrist, Choate Memorial Hospital, Woburn, 1949-; Member of the Staff, Visiting Physician, Bournewood Hospital, 1948-1951; Consultant in Psychiatry, Sancta Maria Hospital, 1950-; Instructor in Psychiatry, Tufts Medical School. American Medical Association, Massachusetts Medical Society. Boston College School of Social Work, 1949-.

C. RAYMOND CHASE, *Director of Community Organization Program and Assistant Professor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board, Allentown, Pa., 1932-1933; Associate Director, United Community Services of Metropolitan Boston, 1935-. Chairman, Personnel Advisory Committee, Community Chests and Councils of America, Inc., New York City; Member, Board of Directors, Community Chests and Councils of America, Inc., New York City. Consultant, Community Organization Service of Massachusetts; Member, American Association of Social Workers. Boston College School of Social Work, 1937.

SCHOOL OF SOCIAL WORK

ESTHER C. COOK, *Assistant Professor in Psychiatric Social Work and in Field Work.*

B.A., Brown University, 1916; Smith College School for Social Work, 1919; Case Worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital; 1928-; Lecturer on Psychiatric Social Work, Harvard Medical School, 1931; Lecturer on Psychiatric Social Work, Boston University School of Social Work, 1938-1946. American Association of Psychiatric Social Workers; Medical Social Division, Boston Council of Social Agencies; Vice-Chairman, Massachusetts Conference of Social Work, 1949-1950. Boston College School of Social Work, 1937-.

MARY A. DARRAGH, *Assistant Professor of Social Work and of Field Work in Family Case Work.*

B.A., Radcliffe College, 1931; B.S., Simmons College School of Social Work, 1933; M.A., School of Social Service Administration, University of Chicago, 1945; Case Aide, Lowell Social Service League, 1932; Case Worker and Assistant District Secretary, Family Welfare Society of Providence, 1933-1935; District Secretary, Family Welfare Society of Providence, 1935-1939; Psychiatric Case Worker, Rhode Island State Hospital, 1941; Juvenile Probation Officer, Juvenile Court, Washington, D. C., 1941-1942; Supervisor, Massachusetts Division of Child Guardianship, 1942-1944; Case Supervisor, Boston Children's Friend Society, Boston, 1944-1946; In-Service-Training Supervisor, Massachusetts Division of Child Guardianship, 1946-1949; Instructor in Social Work, Boston University School of Social Work, 1944-1949. Member, American Association of Social Workers. Boston College School of Social Work, 1949-.

MARY C. DEENIHAN, *Lecturer, Medical Social Case Work.*

A.B., Regis College, 1939; M.S.S.W., Boston College School of Social Work, 1941; Medical Social Worker, Children's Hospital, 1941-1944; Port Medical Executive, War Shipping Administration, 1944-1945; Medical Social Worker, United States Marine Hospital, 1946; Director of Social Service, Carney Hospital, 1946-1948; Director of Social Service, Peter Bent Brigham Hospital, 1948-. Member, American Association of Medical Social Workers. Boston College School of Social Work, 1947-.

WILBUR A. FISCHER, *Instructor in Social Work Interpretation.*

B.A., University of Kansas, 1917; Reporter and Special Writer, El Paso, "Times," Texas, 1919; Publicity Secretary, Texas Public Health Association, 1919-1920; Director of Speakers Bureau, St. Louis Tuberculosis Society, 1921; Publicity Secretary, Louisville Community Chest, Kentucky, 1921-1928; Executive Secretary, Sharon Community Fund, Pennsylvania, 1928-1934; Assistant Director, Pittsburgh Community Fund, Pennsylvania, 1934-1943; Associate Campaign Director, 1943, and Executive Director, Newark United War Fund, New Jersey, 1944; West Metropolitan Executive Secretary, United Community Services of Metropolitan Boston, 1945; Publicity Director, United Community Services of Metropolitan Boston, 1946; Executive Secretary, Mercantile Division, United Community Services of Metropolitan Boston, 1948-. Boston College School of Social Work, 1946-.

BOSTON COLLEGE

JOHN MOLLOY FLYNN, M.D., F.A.C.P., *Professor of Medicine.*

A.B., Boston College, 1923; M.D., Harvard College, 1927; Fellow American College of Physicians, 1945; Medical House Officer, Peter Bent Brigham Hospital, 1927-1929; Assistant Physician to Students, Harvard University Medical School, 1930-1935; Junior Associate in Medicine, Peter Bent Brigham Hospital, 1932-1935; Associate in Medicine, Peter Bent Brigham Hospital, 1935-; Physician-in-Chief, St. Elizabeth's Hospital; Physician-in-Chief, Cambridge City Hospital. American Board of Internal Medicine, 1940; New England Heart Association, 1943; Assistant in Medicine, Harvard, 1941; Fellow, Massachusetts Medical Society, 1929; Fellow, American Medical Association, 1929. Boston College School of Social Work, 1945-.

VLADO A. GETTING, Dr.P.H., *Lecturer, Community Health Services.*

A.B., Johns Hopkins University, 1931; M.D., Harvard Medical School, 1935; M.P.H., Harvard School of Public Health, 1939; Dr.P.H. Harvard School of Public Health, 1940; Commissioner, Massachusetts Department of Public Health, 1943-. Clinical Professor of Public Health Practice, Harvard School of Public Health. Boston College School of Social Work, 1946-.

ELIZABETH H. HOLMES, *Assistant Professor of Field Work.*

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher, Canaan High School, Canaan, Connecticut, 1924-1927; Teacher, Ridgefield Park High School, Ridgefield Park, New Jersey, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934-42; Chief of Social Service, Judge Baker Guidance Center, 1942-; Member of American Association of Psychiatric Social Workers; Member of American Orthopsychiatric Association. Boston College School of Social Work, 1941-.

RAY E. JOHNS, *Instructor in Group Work.*

B.S., George Williams College, Chicago, 1924; M.S.S.W., University of Michigan, 1940; Ph.D., Columbia University, 1946; Associate State Secretary, Michigan State Y.M.C.A., 1924-1937; Secretary, Group Work Section, Council of Social Agencies, Detroit, 1937-1938; Program staff, National Council, Y.M.C.A.'s 1938-1941; National Director of Operations, USO, 1941-1946; General Secretary, Boston Y.M.C.A., 1946-; Director and staff member, surveys of social welfare services, auspices Community Chests and Councils, Inc., and National Council Y.M.C.A.'s. Author: *En Route to Maturity, The Cooperative Process Among National Social Agencies*; Co-Author: *Community Organization and Agency Responsibility*. Member of American Sociological Society, American Association of Group Workers, American Association of Social Workers; Instructor, Graduate School of Social Work, University of Michigan, 1937-1938; George Williams College and Springfield Colleges, 1941, 1947, 1948; Boston University, 1947-; Boston College School of Social Work, 1949-.

REYNOLD E. LUHN, *Instructor in Community Organization II.*

Blinn Memorial College, 1903-1904; University of Texas, 1904-1907; Massey Business School, 1908-1910; New York School of Social Work, Summer Institutes, 1920 and 1921; Ohio State University, Summer Session,

SCHOOL OF SOCIAL WORK

Community Organization, 1923; Executive Director, Extension Service, Texas State Tuberculosis Sanatorium, 1917-1920; Executive Director, Tuberculosis Society of Oklahoma City, 1920-1925; Director, Welfare Federation of Terre Haute, Indiana, 1925-1929; Executive Secretary, Community Welfare League of Holyoke, Massachusetts, 1929-1935; Assistant Executive Secretary, Providence Community Fund, 1935-1943; Associate Director, Providence Council of Social Agencies, 1935-1943; Field Representative, United War Chest of Texas, 1943-1944; Budget Director, United Community Services of Metropolitan Boston, 1944-; Chairman, Boston Chapter, American Association of Social Workers, 1948-1950; Boston College School of Social Work, 1946-.

MARY A. MASON, *Associate Professor of Social Work and Director of Field Work.*

B.S., Flora Stone Mather, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1935; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933; Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940. American Association of Social Workers; New England Division of Psychiatric Social Workers; American Association of Medical Social Workers; National Catholic Charities Conference; National Conference of Social Workers. Boston College School of Social Work, 1940-.

ELIZABETH S. McCORMICK, *Assistant in Psychiatric Case Work.*

A.B., Brown University, 1925; M.S.S. Smith College School for Social Work, 1934; Case Worker, Family Welfare Society, Providence, 1931-1933; Psychiatric Social Worker, New England Home for Little Wanderers, 1934-1939; District Secretary, Family Service, Inc., Providence, 1939-1943; Chief Psychiatric Social Worker, Providence Child Guidance Clinic, 1943-. Boston College School of Social Work, Rhode Island Division, 1944-1945. Member, American Association of Psychiatric Social Workers; American Association of Social Workers. Boston College School of Social Work, 1946-.

FRANCIS E. McELROY, *Assistant Professor in Public Welfare and Field Work.*

B.S., Boston College, 1935; M.S.S.W., Boston College School of Social Work, 1938; Teacher, Lynn, Massachusetts, 1935-1936; Social Worker and Acting Case Supervisor, Department of Public Welfare, Lynn, Massachusetts, 1938-1942; Captain, United States Marine Corps Reserve (Active Duty), 1942-1945; Supervisor, Division of Aid to Dependent Children, Department of Public Welfare, Lynn, Massachusetts, 1945-1946; Instructor, Boston College, 1946-. American Association of Social Workers; American Public Welfare Association. Boston College School of Social Work, 1946-.

PAUL V. MULKERN, *Instructor, Labor Problems and Relations.*

A.B., Boston College, 1938; M.S.S.W., Boston College School of Social Work, 1940; Harvard University, Graduate School of Arts and Sciences,

BOSTON COLLEGE

1949-; International Representative, Industrial Union of Marine and Shipbuilding Workers of America (CIO), Camden, New Jersey, 1940-41; Lieutenant, United States Navy, 1941-1946; Field Agent, United States Department of Labor, Bureau of Labor Statistics, 1946-1947; Wage Analyst, Lever Brothers Company, Industrial Relations Department, Cambridge, Massachusetts, 1947-1949; Instructor, Boston College School of Business Administration, 1949-. Member, Industrial Relations Research Association, 1950-. Boston College School of Social Work, 1950-.

DOROTHY W. MYERS, *Assistant Professor of Research.*

B.A., Smith College, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1925; Exchange student, Berlin, Germany, 1925-1926; Research Assistant Consumers' League of Ohio, 1923-1925; National Consumers' League, 1926-1927; Statistician, Welfare Federation of Cleveland, 1928-1930; Statistical Analyst, U. S. Children's Bureau, 1930-1935; Director, Research Bureau, Providence Council of Social Agencies, 1935-1942; Statistician, Greater Boston Community Fund, 1942-1949; Research Director, United Community Services of Metropolitan Boston, 1949-. American Association of Social Workers; American Statistical Association. Boston College School of Social Work, 1945-.

MALCOLM S. NICHOLS, *Instructor in Community Organization I.*

A.B., Western Reserve University, 1913; Case Worker, Cleveland Associated Charities, 1913-1915; Special Worker, Cleveland Associated Charities, 1915-1916; General Secretary, Bureau of Social Service, Logansport, Indiana, 1916-1917; General Secretary, Associated Charities, New London, Connecticut, 1917-1918; General Secretary, Charity Organization Society, Hartford, Connecticut, 1918-1923; General Secretary, Family Welfare Association, Milwaukee, Wisconsin, 1923-1930; Executive Director, Family Society of Greater Boston, 1930-. American Association of Social Workers; Association for the Study of Community Organization; Family Service Association of America. Boston College School of Social Work, 1946-.

REVEREND EDWARD H. NOWLAN, S.J., *Regent and Professor in Philosophy of Social Work.*

A.B., Boston College, 1932; M.A., Boston College, 1936; Ph.L., Weston College, 1937; S.T.L., Weston College, 1942; S.T.D., Weston College, 1945; Ph.D., Harvard University, 1948. Instructor in Biology, Holy Cross College, 1937-1938; Assistant Professor Philosophy, Weston College, 1944-1945; Assistant Professor of Psychology, Boston College, 1948-; Lecturer in Education, Boston College Graduate School of Arts and Sciences, 1948-; Lecturer in Educational Psychology and Mental Hygiene, Boston College School of Nursing, 1948-; Lecturer in Philosophy, Emmanuel College, 1949. American Psychological Association; American Catholic Psychological Association. Boston College School of Social Work, 1948-.

KATHLEEN O'DONOUGHUE, *Instructor, Medical Social Case Work and Field Work.*

B.S., Emmanuel College, 1939; M.S.S.W., Boston College School of Social Work, 1941; Social Worker, Diocesan Bureau of Social Service, Hartford, Conn., 1941-1945; Medical Social Worker, American Red Cross, Hospital Division, Halloran General Hospital, 1945-1946; Medical Social Worker,

SCHOOL OF SOCIAL WORK

Rhode Island Hospital, Providence, R. I., 1946-1948; Training Supervisor, Rhode Island Hospital, Providence, R. I., 1948-1950. Member, American Association of Medical Social Workers. Boston College School of Social Work, 1950-.

CONSTANCE RATHBUN, Assistant in Field Work and Instructor in Social Case Work with Children.

B.A., Wellesley College, 1927; Zimmern School of International Politics (Geneva, Switzerland), 1927; M. A., Radcliffe College, 1929; Graduate Work, Radcliffe College, 1930-32; M.S.S., Smith College School for Social Work, 1938. Assistant, Philosophy Department, Wellesley College, 1929; Instructor, Psychology, Colby Junior College, 1929-30; Instructor, Philosophy, Wellesley College, 1930-33; Instructor, Psychology, Pine Manor Junior College, 1935-37; Case Worker, Supervisor, Home Finding and Supervisor, Adoption Department, Children's Aid Association, 1939-. Member, American Philosophical Association; Member, American Association of Psychiatric Social Workers. Boston College School of Social Work, 1947-.

JOHN F. ROCHE, Instructor in Community Organization I.

A.B., Boston College, 1936; M.S.S.W., Boston College School of Social Work, 1938; Case Worker, Lincoln Hall, New York City, 1938-1940; Resident and Volunteer Boys' Worker, Greenwich House, New York City, 1939-1940; Social Worker and Supervisor, Juvenile Delinquency Prevention Service, C.Y.O., Chicago, Illinois, 1941-1942; Resident and Volunteer Worker, Chicago Commons, Chicago, Illinois, 1941; Executive Secretary, Districts Division, Greater Boston United War Fund, 1942-1943; U. S. Army, 1943-1946; Executive Secretary, consecutively of the Consumer Division, Districts Division, and North Metropolitan Division, United Community Services of Metropolitan Boston, 1946-1950; Campaign Director, Hogan, Winters and Co., Inc., New York, 1950-. Boston College School of Social Work, 1950-.

FREDERICK ROSENHEIM, M.D., Professor of Psychiatry.

B.A., Columbia University, 1926; M.D., Columbia University, 1929. Massachusetts Medical Society; Boston Psychoanalytic Society; American Orthopsychiatric Association. Boston College School of Social Work, 1946-.

ELVIN V. SEMRAD, M.D., Instructor in Psychiatry.

A.B., Peru State Teachers College, 1932; B.Sc., University of Nebraska, College of Medicine, 1932; M.D., University of Nebraska, College of Medicine, 1934; Assistant in Psychiatry, Harvard University, School of Medicine, 1940-; Director, Clinical Psychiatry, Boston State Hospital, 1946-; Director of Research, Boston State Hospital, 1948-; Assistant Professor of Psychiatry, Boston University, School of Medicine, 1946-; American Psychiatric Association; Massachusetts Medical Society; Massachusetts Psychiatric Association; New England Psychiatric Association; Boston Society for Neurology and Psychiatry; Massachusetts Society for Research in Psychiatry; American Board of Neurology and Psychiatry; Boston and American Psychoanalytic Association. Boston College School of Social Work, 1947-.

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ESTHER C. SPENCER, Instructor in Medical Social Aspects of Public Health.

B.S., Jackson College, 1932; M.S.S., Smith College School of Social Work, 1933; Caseworker, Cook County Bureau of Public Welfare, Chicago, Illinois, 1933-1935; Assistant Supervisor, New Mexico ERA 1935-1938; Senior Psychiatric Social Worker, VA, Portland, Oregon, 1938-1940; Director of Social Service, National Jewish Hospital, Denver, Colorado, 1940-1945; Chief Social Worker, VA Hospital, Oteen, North Carolina, 1945-1948; Director of Extra-Medical Services, Mahoning County Tuberculosis Hospital, Youngstown, Ohio, 1948-1949; Medical Social Consultant, U. S. Public Health Service, Washington, D. C., 1949-1950; Supervisor, Medical Social Training Project, Massachusetts Department of Public Health, Boston, Massachusetts, 1950-. Member, A.A.P.S.W., 1933-. Boston College School of Social Work, 1950-.

BLANCHE D. WHITE, Instructor in Family Economics.

B.S., University of New Hampshire, 1919; Dietician, Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-1940; Special Consultant, Social Security Board, Washington, D. C., 1942; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-. American Dietetic Association; American Home Economics Association; American Public Health Association. Boston College School of Social Work, 1937-.

SCHOOL OF SOCIAL WORK

SPECIAL LECTURERS

HELEN J. ALMY, *Chief, Public Health Bureau of Social Work, Massachusetts Department of Public Health.*

JOHN C. AYRES, M.D., M.P.H., *Director, Division of Alcoholism, Massachusetts Department of Public Health.*

THEODORE B. BAYLES, M.D., *Visiting Physician, Robert Breck Brigham Hospital; Associate in Medicine, Peter Bent Brigham Hospital.*

HARRY M. CAREY, *Executive Director, United Community Services.*

LEO CASS, M.D., *Specialist in Internal Medicine, Cambridge City Hospital; Assistant Medical Advisor, Harvard Hygiene Department; Physician in charge of Harvard Law Clinic.*

DONALD T. CHAMBERLAIN, M.D., *Gastroenterologist, Cambridge City Hospital; Assistant in Medicine, Harvard Medical School; Research Assistant, Thorndyke Memorial Laboratories; Consultant in Gastroenterology to the Surgeon General of the United States.*

NORMAN FINCH, *Director of Personnel, Community Chests and Councils of America, Inc., New York.*

B. A. GODVIN, M.D., *Chief of the Orthopedic Division of Surgery, Cambridge City Hospital; Surgeon to the Medical Department of Boston College.*

MAX GOLDMAN, M.D., *Member of Neuropsychiatric Staff, Quincy City Hospital; Junior Visiting Neurologist, Boston City Hospital; Visiting Neurologist, Cambridge City Hospital; Physician, Boston Dispensary; Instructor in Psychiatry at Tufts Medical School; Assistant in Neurology at Harvard Medical School.*

JOSE GURRI, M.D., *Senior Physician, Boston State Hospital.*

EDWIN C. JOHNSON, *Executive Secretary, Boys' Work and Camping Division, Young Men's Christian Association.*

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WENDELL D. MACDONALD, *Regional Director*, Bureau of Labor Statistics, U. S. Department of Labor.

CHARLES A. MACGREGOR, M.D., *Junior Associate in Surgery*, Peter Bent Brigham; Instructor in Surgery, Harvard Medical School; Member, American Medical Association, Massachusetts Medical Society, American Board of Surgery.

MRS. JOHN J. MAHONEY, *Chairman*, Fair Employment Practice Commission.

STEPHEN E. MCCLUSKEY, *Liaison Officer*, Massachusetts Federation of Labor, Community Chests and Councils of America, Inc.

WILLIAM J. McDONALD, M.D., *Obstetrician in Chief*, St. Elizabeth's Hospital.

ELIZABETH P. RICE, *Assistant Professor of Medical Social Work*, Harvard School of Public Health, Department of Maternal and Child Health; President, American Association of Medical Social Workers.

W. DUNCAN RUSSELL, *Director*, Metropolitan Department, United Community Services.

CHRISTOPHER T. STANDISH, M.D., *Senior Physician*, Boston State Hospital.

SCHOOL OF SOCIAL WORK

FIELD WORK INSTRUCTORS

MR. EDWARD ACKERMAN	Providence Community Chest Providence, Rhode Island
MR. JAMES ANDERSON	Veterans Administration Regional Office New Bedford, Massachusetts
MR. ROBERT AUSTIN	Family Society East Boston, Massachusetts
MISS RUTH BAKER	Peter Bent Brigham Hospital Boston, Massachusetts
MRS. NANCY GARDNER BARBA	Veterans Administration Mental Hy- giene Clinic Boston, Massachusetts
MISS ELMA BIDWELL	Family Society Cambridge, Massachusetts
MISS MADELINE BRADE	Family Service Association Fitchburg, Massachusetts
MRS. ELAINE BUCUVALAS	Peter Bent Brigham Hospital Boston, Massachusetts
MISS ISABEL BURKE	Division of Child Guardianship Boston, Massachusetts
MRS. IDA BURWASH	American Red Cross Boston, Massachusetts
MISS EDNA CARLSON	New Bedford Children's Aid and Family Society New Bedford, Massachusetts
MISS HELEN CARLSON	Boston State Hospital Boston, Massachusetts
MRS. LIDA CARMEN	Boston Psychopathic Hospital Boston, Massachusetts
MR. JAMES CARSON	Division of Child Guardianship Lawrence, Massachusetts
MISS MABEL CHOATE	Division of Child Guardianship Brockton, Massachusetts

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MISS MABEL COONEY	Rhode Island Juvenile Court Providence, Rhode Island
MR. EDWARD CORRIGAN	Quincy Community Chests and Coun- cils Quincy, Massachusetts
REVEREND HENRY CREPEAU	Diocesan Bureau of Social Service Woonsocket, Rhode Island
MR. THOMAS CUDMORE	Lawrence Community Chest Lawrence, Massachusetts
MR. GEORGE CURTIN	Department of Public Welfare Malden, Massachusetts
MISS JANE DAVIS	Beth Israel Hospital Boston, Massachusetts
MISS MARGARET DEVENEY	Catholic Charities Bureau Lynn, Massachusetts
MISS LETITIA DiVIRGILIO	Children's Aid Association Boston, Massachusetts
MR. DONALD DOWLING	North Shore Children's Friend Society Salem, Massachusetts
MR. LAWRENCE GAUGHAN	Society for the Prevention of Cruelty to Children Boston, Massachusetts
SISTER ROSE MARIE GERACE	Laboure Center South Boston, Massachusetts
MRS. HILDA GIBSON	Social Service Board of Dedham Dedham, Massachusetts
MISS LOIS HIBBARD	Lawrence Family Society Lawrence, Massachusetts
MR. ALONZO HILLIARD, JR.	Veterans Administration Regional Office
MR. BERNARD HYLAND	Boston, Massachusetts Family Service of Taunton Taunton, Massachusetts
MISS MARY INGALLS	Habit Clinic Boston, Massachusetts

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MRS. LILLIAN IRVINE	Boston State Hospital Boston, Massachusetts
MISS ELIZABETH JOHNSON	Boston City Hospital Boston, Massachusetts
MISS ELIZABETH KEEFE	Department of Public Welfare Portsmouth, New Hampshire
MRS. MARY KELLEY	Veterans Administration Mental Hygiene Clinic Providence, Rhode Island
MISS HELENE KNIGHTLY	Child and Family Service of Springfield, Inc. Springfield, Massachusetts
MRS. ELIZABETH LAAS	Rhode Island Department of Social Welfare Warwick, Rhode Island
MRS. MARION LARSON	Family Society Malden, Massachusetts
MISS MARY LYDON	Veterans Administration Hospital Bedford, Massachusetts
MRS. IRENE MALAMUD	Massachusetts Society for Mental Hygiene Boston, Massachusetts
MISS IRENE MARTIESION	Rhode Island Department of Social Welfare, Children's Center Providence, Rhode Island
MRS. ELIZABETH MCCORMICK	Child Guidance Clinic Providence, Rhode Island
MISS KATHRYN McGLYNN	Department of Social Welfare Pawtucket, Rhode Island
MISS LEILA MCGRATH	Department of Social Welfare Providence, Rhode Island
MISS MARY MELVILLE	Department of Public Welfare Melrose, Massachusetts
MRS. CHARLOTTE MORRISON	Department of Social Welfare Providence, Rhode Island

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MR. JOHN NICHOLS	Family Service League Waltham, Massachusetts
MR. EDWARD O'BRIEN	Department of Public Welfare Pittsfield, Massachusetts
MR. THOMAS O'BRIEN	Society for the Prevention of Cruelty to Children Boston, Massachusetts
MRS. MIRIAM OPPENHEIM	Boston Provident Association Boston, Massachusetts
MISS GLADYS PEARSON	Manchester Family Welfare Manchester, New Hampshire
MRS. MARION PETERSON	Gardner State Hospital East Gardner, Massachusetts
MISS RITA QUANE	Cambridge Red Cross Cambridge, Massachusetts
MISS CONSTANCE RATHBUN	Children's Aid Association Boston, Massachusetts
MR. JAMES REILLY	Department of Social Welfare Children's Center Providence, Rhode Island
MR. DUNCAN RUSSELL	United Community Services Boston, Massachusetts
MISS KATHARINE SALKELD	Association for Family Service Pittsfield, Massachusetts
MISS IDAH SALZMAN	Massachusetts General Hospital Boston, Massachusetts
MISS GERTRUDE SAULNIER	Family Service Organization of Worcester Worcester, Massachusetts
MRS. ELIZABETH H. SCANLON	Division of Child Guardianship Brockton, Massachusetts
MISS KATHLEEN SCOTT	Family Society Jamaica Plain, Massachusetts
MR. GEORGE SHEA	Meriden Community Chest Meriden, Connecticut

SCHOOL OF SOCIAL WORK

MRS. ALICE SILBERT	Family Society Malden, Massachusetts
MISS MARION SKEEL	Family Society Pawtucket, Rhode Island
MISS ANNE SNOW	Brookline Friendly Society Brookline, Massachusetts
MISS MARGARET SULLIVAN	Catholic Charitable Bureau Boston, Massachusetts
MISS MARIE SULLIVAN	Division of Child Guardianship Boston, Massachusetts
MR. WILLIAM SUPPLE	Department of Public Welfare Winchester, Massachusetts
MISS ELEANOR TARPY	Veterans Administration Providence, Rhode Island
MISS MARY CLAIRE TIERNEY	St. Luke's Hospital New Bedford, Massachusetts
MISS ARPINE VARJABEDIAN	Family Service Organization Worcester, Massachusetts
MRS. DIANA WALDFOGEL	Judge Baker Guidance Center Boston, Massachusetts
MISS MARGARET WALSH	Cambridge Catholic Charities Cambridge, Massachusetts
MISS VILLA WEST	Boston City Hospital Boston, Massachusetts
MR. ROBERT WITKER	The Community Council Springfield, Massachusetts
MRS. ANNETTE YOUNG	Association for Family Service Pittsfield, Massachusetts

STUDENT ACTIVITIES

STUDENT ORGANIZATION

The students are organized according to classes, namely, the first-year group and the second-year group. Under the auspices of the student organization special meetings are arranged during the course of the year for the student body. The students also meet regularly with the Dean in a seminar; the purpose of this is to give the students an opportunity to discuss problems arising in the educational process.

CARITAS

Caritas, a quarterly publication, is edited and managed by the students and graduates of the school. Caritas is published four times a year, sc., in February, May, October, and December.

All students are required to subscribe to Caritas, which is \$1.50 a year.

ALUMNI ASSOCIATION

Officers— <i>President</i>	William J. Coyne
<i>Vice-President</i>	Mary V. Fair
<i>Secretary</i>	Erle S. Myers
<i>Treasurer</i>	Mary E. Sullivan
 <i>Executive Committee</i> —	
	Margaret G. Deveney
	John F. Mungovan
	Mary C. Farr
	Edward O. Scanlon

The Alumni Association was formed to perpetuate among the graduates an active role in promoting the interest of the School. The officers and executive committee meet monthly and, through various other committees of Alumni members, special projects are undertaken to further the welfare of the school and its graduates. The Association has assumed responsibility for promoting the Father McGuinn Scholarship Fund by means of an annual drive for funds among the Alumni.

SCHOOL OF SOCIAL WORK

The Association's Advisory Committee to the Dean serves as a sounding board to reflect directly the attitudes of the graduates regarding policy, program and community interest in the School and, indirectly, the attitudes of a sizable, experienced, and strategically situated group of trained workers. The Workshop Committee annually arranges for a one-day seminar type discussion on the current broader problems common to all phases of practice in social work. Another committee participates in editing the publication, "*Caritas*," with Alumni representatives on its staff in the areas of literary endeavor, circulation, public relations and business management.

Open business meetings for all Alumni are held twice a year. In addition, a Communion Breakfast in May and a formal meeting at Christmas are held. Membership dues are \$2.00 a year.

GENERAL STATEMENT

FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March, 1936. The Trustees of Boston College, in keeping with the Jesuit tradition, decided to institute a program of graduate training, calculated to prepare young men and women for professional social work. To Reverend Walter McGuinn, S.J., was given the task of forming the policies and program of this distinctly Catholic School of Social Work. The first class was admitted in September, 1936. The school is a member of the American Association of Schools of Social Work. The course of study in medical social work has been approved by the American Association of Medical Social Workers. The course of study in Psychiatric Social Work has been approved by the American Association of Psychiatric Social Workers. The specialization, Community Chest-Council Administration in the Community Organization program, is recognized by Community Chests and Councils of America as a training facility for chest-council administrators.

THE FIELD OF SOCIAL WORK

There are three major divisions of social work, i.e., Social Case Work, Social Group Work and Community Organization, with Social Research as an essential part of each division. From recent studies made by various national associations there is evidence of a definite shortage of trained social work personnel in all fields of social work.

Social Case Work

Social Case Work is primarily concerned with helping individuals with social problems arising from within the environment or within their own personal lives in order that they might function more adequately and with more responsibility for their actions. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems come to the attention of the social case worker.

There are many opportunities for graduates in the public and private agencies concerned with problems of families and children. There is an increasing demand for professionally trained workers in child-placing agencies, children's institutions, medical and psychiatric clinics and hospitals, and family service agencies. There is also a demand for professionally trained social workers in the Medical Service Corps of the United States Army. Commissions are granted to those who are in this branch of the service.

SCHOOL OF SOCIAL WORK

Social Group Work

Social Group Work is primarily concerned with helping the individual in his personality development through the group process. Social group workers are employed in settlements, neighborhood clubs, youth organizations, etc.

Community Organization

Community Organization, while having the same motivations as case work and group work, namely, interest in, and a desire to help people, concerns itself with the organizations and adjustment of community forces and services for the purpose of improving social and health conditions.

In social work some agencies such as Community Chests and Councils have "Community Organization" as their primary function while others may use the community organization process in furthering their primary function of "Case Work" or "Group Work."

Opportunities for practice of Community Organization are found in community chests, councils of social agencies, and neighborhood councils, as well as in other organizations, both public and private, which promote and plan health and welfare programs on national and state levels, or as consultants to such agencies.

STATEMENT CONCERNING PREPROFESSIONAL EDUCATION IN SOCIAL WORK

The Boston College School of Social Work in conjunction with the social science department of Boston College, under the direction of Reverend W. Seavey Joyce, S.J., offers courses in preprofessional training in social work. The program of studies is drawn up in accordance with the recommendations issued by the Committee on preprofessional Education of the American Association of Schools of Social Work. Hence it is acceptable not only to the Boston College School of Social Work but to Social Work Schools generally.

PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level; the program consists of theoretical courses given in the classroom and practical clinical experience under careful supervision in a recognized social agency. In the second year the student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work.

Inasmuch as social work is an art as well as a science, considerable emphasis is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and

the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of skill and techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and judgment is purified. In his field work he actually meets the challenge of the individual or family with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation.

During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual development of the student.

Mere scientific knowledge and technical skills are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable.

The School then purports to accomplish two very definite tasks: First, a synthesis of Catholic principles and social work techniques and, secondly, an enrichment of the prospective social worker with a substantial spirituality.

SCHOOL OF SOCIAL WORK

EDUCATIONAL PROGRAM OF THE SCHOOL

Basic Program for Full-Time Students

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The School purports to give its students a sound professional training. For students entering the school on a full-time basis the educational period consists of four semesters' application. Beginning students are admitted in the fall semester of each year. The School limits its enrollment and selects its applicants with an eye to the needs of the professional field.

Academic Courses	—Points required	36—40	points
Field Work	Points required	20	points
	(Credit per semester	5	points)
Thesis	Points required	4	points

Academic Courses

The educational program of the School is devoted to the acquisition of fundamental knowledge and skills which are basic to all forms of social work practice with an opportunity for a study in the field of one's special interest during the second year. In order to effect this purpose various methods are employed, such as the lecture method, classroom discussion and special projects.

Field Work

The purpose of field work is to help the students learn through the actual practice of carrying a limited caseload, the principles and techniques of social work, the integration of theory and practice and the professional responsibilities of a regular staff member. To implement this program, each student has at the school a faculty advisor and at the agency, a field work instructor who is a member of the agency staff. The faculty advisor, the field work instructor and the student jointly share the responsibility for the student's professional growth, grasp of material and productive experiences in the field. The student confers regularly with his faculty advisor and his field work instructor. The faculty advisor and the field work instructor have regularly planned conferences at the agency. Meetings are held regularly at the School for all the field work instructors.

The first year field work placements are generic in content. They include family and children's agencies and hospitals, under public and private auspices. The course work is correlated with the field work. Students who have successfully completed all of the requirements for the first year are placed in agencies according to their field of special interest for the second year. These placements are also under public and private auspices in family, child placing and child protective

agencies; child guidance and VA mental hygiene clinics; mental, general and VA hospitals, and community organization agencies. Each field of specialization has required course work which is closely related to the field work.

Full-time students are required to complete two different field work placements of two semesters each. Each placement covers 650 clock hours, a total of 1300 hours. The students placed in psychiatric and community organization agencies are required to complete 100 additional clock hours in practice. The field work program must be fulfilled in its entirety which includes not only the required number of clock hours, but a satisfactory demonstration of professional competence in social work.

Thesis

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Two copies on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

Oral Examinations

At the conclusion of the first scholastic year, an oral examination will be required for each student to test his knowledge and appreciation of the field of social work. At the conclusion of the two-year course, each student will be required to have an oral examination that will cover the two-year course of study.

SCHOOL OF SOCIAL WORK

ORGANIZATION OF CURRICULUM

FIRST-YEAR PROGRAM

The Curriculum of the First year is basic in character; the focus is placed on giving the student a thorough grounding in the profession. Therefore, courses required of the first-year student are generic, and field work placements, in a case-work agency, are required of all students.

Courses required in the first year are as follows:

	Points
Social Case Work I	2
Physical and Social Development of the Individual	3
Psychiatric Information I	2
Public Welfare Services	2
Philosophy of Social Work	2
Child Welfare	2
Social Case Work II	2
Psychiatric Information II	2
Community Organization	2
Social Research Methods	2
Principles of Group Work	2

Field Work: The first-year student is placed within a private or public family or children's agency and is given training in generic case work practices.

SECOND-YEAR PROGRAM

In the second year the student pursues his study in his chosen field of interest not only as to course selection but also with respect to his thesis subject and field work placement. The areas of special study offered by the School are: Social Case Work, with training for Family Case Work; Child Welfare; Medical Social Work; and Psychiatric Case Work; and Community Organization.

Social Case Work

Courses required of all students in the field of Social Case Work with emphasis on Family Case Work or Child Welfare.

BOSTON COLLEGE

	Points
Social Welfare Administration	2
Social Implications of Mental Testing	2
Advanced Psychiatry	2
Social Case Work with Children	2
Psychosomatic Medicine	2
Advanced Case Work	2
Family Economics	2
Labor Problems and Relations	2

Field Work: In the second year students are placed in the Family or Children's field according to the student's special interest. If the student has had his first-year placement in the Family field, he will be required to have his second-year placement in the Children's field. If he has had his first-year placement in the Children's field, he will be required to have his second-year placement in the Family field.

Thesis

The student will be expected to choose a subject in his field of special interest. The study should be qualitative in nature with material drawn from the agency where the student is practicing.

Psychiatric Social Work

Students majoring in Psychiatric Social Work are required to take the following courses:

	Points
Social Welfare Administration	2
Social Implications of Mental Testing	2
Seminar in Psychiatric Social Work	1
Social Case Work with Children	2
Advanced Psychiatry	2
Psychosomatic Medicine	2
Advanced Case Work	2
Family Economics	2
Labor Problems and Relations	2

Field Work: The Psychiatric Social Work student is placed in a psychiatric hospital or clinic under the supervision of a psychiatric social worker for his second year training.

Thesis

The student will be expected to choose a subject in the field of Psychiatric Social Work. This study should be qualitative in nature with material drawn from the agency where the student is practicing.

SCHOOL OF SOCIAL WORK

Medical Social Work

Students majoring in Medical Social Work are required to take the following courses;

	Points
Social Welfare Administration	2
Social Case Work with Children	2
Advanced Medical Information	2
Medical Social Case Work	2
Community Health Services	2
Psychosomatic Medicine	2
Advanced Case Work	2
Family Economics	2
Labor Problems and Relations	2

Field Work: The Medical Social Work student is placed in a hospital or clinic under the supervision of a Medical Social Work supervisor for his second year of training.

Thesis

The student will be expected to choose a subject in the field of Medical Social Work. This study should be qualitative in nature with material drawn from the agency where the student is practicing.

Community Organization

Community Chest and Council Administration — Courses required:

	Points
Social Welfare Administration	2
Philosophy of Social Work	2
Community Organization II	2
Community Chest and Council Adminis- tration I	2
Community Chest and Council Adminis- tration II	2
Public Relations in Social Work	2
Community Organization Research Problems	2
Community Health Services	2
Labor Problems and Relations	2

Field Work: The student is placed in a qualified Community Chest or Council, or in an agency offering training in community organization.

Thesis

The student will be required to make a study involving inter-group relations in terms of a community's attempt to meet changing conditions.

PROGRAM FOR PART-TIME STUDENTS

The School admits a limited number of part-time students. Only persons who are employed in the field of social work will be admitted on this basis.

Part-time students are classified in two categories; those who are taking courses in order to further their professional development and those who are interested not only in further professional development but who are also interested in acquiring a Master of Social Work degree. If a part-time student wishes to acquire a Master of Social Work degree he will be required to give one year of residence in the School and must complete two field work placements under the School's supervision. At the time the student wishes to enter the School as a full-time student his application will be reviewed by the Board of Admissions. Such a student can acquire only twenty credit points in course work on a part-time basis and the entire program must be completed within a five-year period.

Each student has a faculty advisor whom he is expected to see regularly during the semester. The purpose of these conferences is to discuss the integration of course material with work experience and also to discuss further educational plans.

Field Work: The student must satisfy the basic field work requirements of 1300 clock hours, but individual arrangements may be made whereby the two different field work placements can be completed in one calendar year. All field work placements must be arranged so that the student will be in the agency for not less than six months, part of which time will be on a five-day-per-week plan.

SCHOOL OF SOCIAL WORK

GENERAL INFORMATION

LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Dean.

ADMISSION REQUIREMENTS—FULL-TIME STUDENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

Academic

Candidates for the Master of Social Work degree must present a baccalaureate degree from an accredited college, with a broad undergraduate background. In addition, at least twenty semester hours are required from the social and physical sciences fields. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry of Foods, and Nutrition.

Persons with a valid educational background, i.e., individuals who have received degrees in Education or Law, may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

Personal

The applicant must give evidence of good health, emotional balance, maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one and over thirty-

five are not accepted, save for special reasons. References are required from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for foreign students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.

APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. If the applicant lives at a distance from Boston, the School arranges for a competent person within the community to interview the student. The Admissions Committee will be influenced in its selection of a candidate by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity. Applications should be filed by June 30 of each year.

REGISTRATION

Applicants who have been accepted on a full-time basis will be expected to deposit with the School, within two weeks of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School, and if these courses have been completed within a five-year period prior to admission. Professional experience as such is not accreditable. All Advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

SCHOOL OF SOCIAL WORK

PART-TIME STUDENTS

Admission to the School is determined by two factors, academic preparation and fitness for the work. In other words, the same requirements hold for part-time students as for full-time students with the exception that the School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development. A Bachelor's degree will not be required in such instances. However, no credit will be granted to the student, although such a student will be expected to complete all the requirements of the course.

SCHEDULE

The academic year will open with registrations on September 10-14, 1951, and will close May 24, 1952. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 5.

UNIT OF CREDIT

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is C. A failure to attain an average of C in the quarterly grades renders the student incapable of taking the final examination. Failure to attain C in the final examination constitutes a failure. Students who are conditioned in the final examination will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit. A student must maintain a scholastic average of B- in order to be eligible for candidacy of the degree.

Special students are required to complete course work. Although credit cannot be granted, grades will be given.

REQUIREMENTS FOR DEGREE

The degree of Master of Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree, are ipso facto forfeited and annulled. The requirements for the degree are as follows:

Credit Points

A total of sixty to sixty-five credit points:—

36-41 points in courses

20 points in field work

4 points for thesis

RESIDENCE

A minimum of 29 points (15 in course, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. Attainment of at least a grade of B- as the combined average of all courses.
2. Participation in a prescribed Thesis Seminar.
3. Presentation of an approved thesis, which is accepted by two of the three final examiners.
4. A successful defense of the thesis in an oral examination in the second semester of the second year.

REQUIREMENTS FOR THE CERTIFICATE

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

TUITION AND FEES

Tuition for Full-Time Students

The tuition is \$450 a year with \$10 for registration fees. The tuition each semester is \$225 with a registration fee of \$5; hence, \$230 is payable by check or money order at time of registration. The \$25 fee paid by first-year students as a deposit is credited against the \$225 in the first semester. Tuition for blocked field work will be \$80 for one semester, \$160 for two semesters with a \$5 registration fee for each semester.

SCHOOL OF SOCIAL WORK

Tuition for Part-Time Students

The tuition is \$30 a course with a \$5 registration fee for each semester. The tuition is payable by check or money order at time of registration.

Special Fees

Master's Diploma (due May 15th of 2nd year)	\$15.00
Certificate (due May 15th of 2nd year)	15.00
Thesis Seminar (due November 1st of 2nd year)	20.00
Reading of Thesis (due March 15th of 2nd year)	25.00
Binding two copies of Thesis (due May 15th)	10.00
Medical Examination (due prior to examination)	5.00
"Caritas" subscription	1.50

Other Fees

Late Registration Fee (as noted in Calendar)	\$5.00
Each Re-Examination	
(due with written application)	5.00
Each record of transcripts after first	1.00

REGULATIONS CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given to applications for refunds unless the student has given written notice to the Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal. The "date of withdrawal" is the date on which the student has actually notified the Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

PLACEMENT OF GRADUATES

The School conducts an informal placement bureau to obtain positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.

SCHOLARSHIPS

Candidates for all scholarships must meet the regular requirements of the School.

George P. O'Conor Scholarship

The Proparvulis Club Scholarship is offered for a period of two years and is subject to the requirements agreed upon by the Dean of the Boston College School of Social Work and the Scholarship Committee of the Proparvulis Club. This scholarship covers full tuition.

This scholarship was established in memory of the Reverend George P. O'Conor, a former director of the Catholic Charitable Bureau, and the founder of the Proparvulis Club.

In making the award the Committee will consider any Catholic young woman in the Archdiocese of Boston who is eligible to enter the Boston College School of Social Work and who is interested in the cause of Catholic Charities. The financial status of the applicant also will be given consideration.

Father McGuinn Scholarship

This scholarship has been established in memory of Father McGuinn, the founder of the School, by the Advisory Council and the Alumni Association of the Boston College School of Social Work. This scholarship includes full tuition. Candidates for this scholarship must meet the regular requirements of the School.

Other Scholarships

The School also has a number of other full tuition scholarships for the current year. Applicants for these scholarships must meet the regular requirements of the School.

SCHOOL OF SOCIAL WORK

DESCRIPTION OF INDIVIDUAL COURSES

Social Case Work I.

An introductory course to acquaint the student with principles and methods in case work through discussion of case material presented by the students and instructor. Discussion will be centered on understanding the client, his problems, and the role of the case worker, with special emphasis on the beginning of the case work relationship at intake, and problems involving financial need.

Two-point course

Physical and Social Development of the Individual

This course is given in two sections, but correlated to give the social worker an understanding, first, of the normal functioning of the human body and, second, of the deviations found in disease with its related social factors. Those chronic diseases with serious social implications such as: cancer, tuberculosis, syphilis, diabetes mellitus, heart disease, chronic kidney disease will be discussed in greater detail. The resources for medical care and the social worker's use of them will be included with particular emphasis on Public Health.

Three-point course

Psychiatric Information I.

This course deals with basic concepts of psychiatry including conflict, the unconscious, personality structure, symptom formation, personality development, problems in adjustment, and the relationship between psychiatry and religion.

Two-point course

Public Welfare Services I.

This course is planned to provide the student with a comprehensive knowledge of public welfare services on the Federal, State and local levels, with an emphasis on the relationships among these governmental units with respect to finance, supervision, staff development, public relations, personnel, etc., and the role of each in the total public welfare program. The course will indicate public welfare trends, with discussion and evaluation of current thinking and legislative activity. The principles governing the sound administration of public welfare services will be brought out as they apply both in public assistance programs, and in social insurance.

Two-point course

Child Welfare

This course is designed to acquaint the student with the philosophy and development of programs for child care in the United States. Consideration will be given to the services established on local, state and federal levels to meet the needs of all children in the home and the community. These services will include provision for foster home, institutional and adoptive placements; physical and mental health, recreation, protection for children in conflict with society and for children who work. The project method will be used.

Two-point course

Social Case Work II.

This course continues development of the basic concepts of dealing helpfully with persons in trouble. In order to heighten the students' awareness, reading and case material will be focused around specific case work problems of techniques, such as the use of authority in case work, the handling of the case work relationship at time of transferring or closing a case, and the contributions of various schools of thought to current thinking and practice.

Two-point course

Psychiatric Information II.

This course which is a continuation of Psychiatric Information I deals with the neuroses and psychoses. Most of the lectures include clinical demonstrations and are given at the Boston State Hospital.

Two-point course

Community Organization I.

This course is designed to familiarize the student with the purpose, scope and methods of community organization as a social work process. The relationship of community organization to social planning, social action, social group work, social case work and social research will be discussed. Attention will be given to the work of agencies that have community organization as their major purpose, such as Community Funds and Councils, as well as to those in which it is a secondary function. The responsibility of the individual social worker for social action, as well as that of the social agency, will be considered. Concrete case material will be used for purpose of illustration and discussion. Student participation in class discussion will be encouraged by use of the project method of instruction.

Two-point course

Social Research Methods.

This course aims to give the student a working knowledge of the purposes and principles of social research and the methods through which such research is conducted. Current reports in the field of social work will be used as a basis for the study of the practical application of these methods.

Two-point course

Principles of Group Work.

This course is designed to serve as an introduction to the field of social group work. It will indicate the mutual relatedness of the group work process to the other processes in the field of social work. Principles and practices will be emphasized. Research materials and group records will be used. Case Work-group work relationships will be considered as well as the role of group work in community organization and social action.

Two-point course

Philosophy of Social Work.

This course is presented to give the social worker a clear insight into the relationship between Scholastic Philosophy and the objectives of modern social work. From this study a positive philosophy of social work will be formulated. The course brings into sharp relief the Scholastic Philosophy regarding the dignity of the human person, his origin, nature and destiny; the dignity of the family and the rights and duties of its different members,

SCHOOL OF SOCIAL WORK

and the dignity of the social worker as a person and as a member of a profession. The principles of individual and social ethics are applied to the specific problems encountered in the field of social work. Unethical standards are evaluated, the current literature of social work is reviewed and analyzed from the standpoint of Scholastic Philosophy. There is also a presentation of case material illustrating the various conflicts that arise in case work relationships.

Two-point course

Social Welfare Administration.

This course is designed to acquaint the student with the purpose and method of modern social welfare agency administration, to enable constructive participation in total agency management. Emphasis will be placed on the necessity for agency operation as a united whole, and the responsibilities of each member of the professional and office staff in effecting unified action will be analyzed. The function of the executive in relation to board, staff, client, and community will receive particular attention.

Two-point course

Advanced Case Work.

This course is required of all child welfare, family, medical social and psychiatric majors. The course content is based on the application of generic casework principles, using cases to illustrate the interaction of physical, emotional and social factors. Emphasis will be upon diagnosis and treatment according to setting and function.

Two-point course

Advanced Psychiatry.

This course is designed to acquaint the student with the dynamic concept and theory of the fundamental changes which are assumed to occur in the personality function as the result of emotional stress and illness. It includes a presentation of the various neurotic defense mechanisms and their importance in the production and elaboration of the neurotic symptoms. The more important diagnostic and therapeutic techniques employed in dealing with these symptoms are discussed.

Two-point course

Social Case Work With Children

This course traces the normal psychological development of the child from infancy through adolescence as a frame of reference for understanding deviations in personality caused by separation of the child from his own family. Case material is used to illustrate problems of placement, at varying age levels, in foster and adoptive homes and in group set ups.

Two-point course

Psychosomatic Medicine.

This course presupposes material presented in Physical and Social Development of the Individual and Psychiatric Information I. The influence of psychic process under physiological functions will be studied in detail. Certain special diseases, for example, hypertension, bronchial asthma, peptic ulcer, mucous, colitis, etc., will be studied from the viewpoint of their complex causation, both physical and psychic, in order to demonstrate the need for integrating somatic theory and psycho theory.

Two-point course

Family Economics.

This course emphasizes the phases of nutrition and family economics which are helpful in the practice of social work in both public and private agencies. The content includes a discussion of the nutritional requirements of normal children and adults and the modifications made necessary by such factors as food shortages, family income, racial food patterns, illnesses, etc. Family financial counseling in private agencies and the use of standards of assistance in public agencies will also be discussed. Such subjects as the developments of standard budgets, their adaptation to agency practice, consideration of family resources and methods of working with families presenting financial problems will be included.

Two-point course

Social Implications of Mental Testing.

It is the aim of this course to acquaint the student with the nature and Validity of the mental tests which results are commonly used in social agencies. Included are intelligence scales, aptitude and achievement tests, measures of intellectual deviation, and the techniques especially aimed at disclosing dynamic aspects of the personality. Special emphasis is given to the Stanford-Binet and Wechsler-Bellevue intelligence scales and, in the area of projective techniques, to the Rorschach and Thematic Apperception Tests. Each instrument is assessed in the light of its purpose, materials and instructions, data and scoring, interpretation, and application to significant cases. Implications for Social Work are highlighted.

Two-point course

Labor Problems and Relations.

This course is directed toward aiding the social worker to understand the economic environment facing the wage earner and the labor problems arising from it. Wages and income, employment and security, industrial accidents, illness and working conditions will be studied. Efforts to deal with these problems such as unionization, collective bargaining, legislation, personnel practice and insurance will be studied. The history and functioning of the labor movement, problems arising from union structure will be examined. Efforts by employers to alleviate labor problems and their effects will be studied. The attitude of State and Federal Governments towards the existence of labor organizations and their freedom of action will be reviewed.

Two-point course

Psychiatric Case Work.

The main emphasis in this course will be upon the application of psychiatric case work theory to practice with special stress on the correlation between treatment and diagnosis. Cases will be used which demonstrate these points of view. The psychiatric settings represented by the field placements of the students will be the basis for orientation to the differences which exist between various psychiatric theories and procedures.

Two-point course

Advanced Medical Information.

This course presupposes material presented in Physical and Social Development of the Individual. It is required of all medical social work majors. The teaching is at the bedside. The content of the course will be concerned with certain specialized diseases which present serious social

SCHOOL OF SOCIAL WORK

problems. Among these will be heart disease, vascular disease in general, tuberculosis, bronchiectasis, peptic ulcer, ulcerative colitis, chronic kidney disease, cancer, geriatrics, venereal disease. Special lecturers will be provided who will serve under the direction of the professor of Medical Information.

Two-point course

Medical Social Case Work.

This course is required of all medical social case work majors. Emphasis is put on the function of the medical social worker in the hospital; the meaning of illness and physical handicap; case work in the medical setting; the coordination of health and welfare resources in the community.

Two-point course

Community Health Services.

The first portion of this course is concerned with the organization and services rendered by federal, state and local health departments. The second portion is devoted to the work of voluntary health agencies on a national, state and local level. The third portion is devoted to medical economics with a consideration of medical care and facilities required. Consideration is given to the role of health and medical needs in time of community disasters. Special emphasis is given to the work of the social worker in these fields.

Two-point course

Community Organization II.

A continuation of Community Organization I, this course is designed to be specific in the development of community organization principles at local, state, national and international levels, with marked emphasis on problems at the local level. Considerable attention will be devoted to the responsibilities of the professional community organization worker in setting goals and standards in social work. Case studies of community organization will be used extensively. The place of research and statistics in community organization will be considered. The conference method for determining agency or community action in stated situations will be studied. The responsibility of councils and chests, churches, fraternal and civic groups, labor unions, social welfare and health agencies for social action will be a subject for discussion.

Two-point course

Community Chest-Council Administration I.

For those entering the chest-council field, this course is designed to give the general aspects of the organization, management and operation of community chests and councils.

Two-point course

Community Chest-Council Administration II.

This second-year course, for those entering the chest-council field, extends through both semesters and treats in detail the technical aspects of the organization, management and operation of community chests and councils. The seminar method is used and the class works as a committee on various projects. Special attention is given to the "community" aspects of professional social work and to the chest-council executive's role.

Two-point course

BOSTON COLLEGE

Social Work Interpretation.

This course will consider the place of interpretation in a social work program. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on methods of arousing public interest for participation in and financing of social work programs. The various media of publicity, such as news and feature stories, speakers, radio, visual education, bulletins and booklets will be reviewed.

Two-point course

Community Organization Research Problems.

For Community Organization majors. Some practical methods of handling statistical and research problems which may arise in Chests or Councils where there is no research specialist.

Two-point course

Supervision.

This course is designed for supervisors. Discussion will be focused on content of supervision and the use of relationship in the supervisory process. Administrative aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in relation to students in supervision will be explored.

Two-point course

Introduction to Scholastic Philosophy.

For those preparing to take the course in Philosophy of Social Work this course offers a comprehensive view of the main philosophic principles necessary for an adequate understanding of logical processes. The concept of being, the nature of the true and the good, the existence of God, the origin of creatures, the specific characteristics of man and the philosophy of law are treated from the standpoint of the needs of the social worker. The importance of defining objectives before inaugurating a practical philosophy of social work is emphasized throughout. This course is required of all students who have not had a course in scholastic philosophy.

No credit

Seminar for First Year Students.

This seminar is held weekly with the Dean of the School. The purpose of this seminar is to assist the student in the integration of course work and practice. Students assume some responsibility for leadership in discussion.

No credit

Seminar for Second Year Students.

This seminar is held weekly with the Dean of the School. The purpose of this seminar is to assist the student in the integration of course work and practice. Students assume some responsibility for leadership in discussion.

No credit

Master's Thesis.

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that field. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

Four points

Thesis Seminar.

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

CLASS OF 1952

ALESSANDRINI, LEO J.	Everett, Massachusetts
B.A., University of Massachusetts, 1950	
BARRETT, MARY P.	Cleveland, Ohio
A.B., Notre Dame College, 1948	
BOWE, ROBERT L.	East Milton, Massachusetts
B.S., Boston College, 1950	
BUCKLEY, LEO S.	Charlestown, Massachusetts
B.S., Boston College, 1950	
BURNS, REE	Condon, Oregon
B.S., Oregon State College, 1946	
CASSIDY, ARTHUR F.	Chelsea, Massachusetts
B.S., Boston College, 1950	
CHANDLER, ROBERT X.	Norwood, Massachusetts
B.S., Boston College, 1950	
CHICOINE, ALBERT E.	Manchester, New Hampshire
B.S., Boston College, 1950	
CHIN, AMY M.	Boston, Massachusetts
A.B., Regis College, 1950	
CLARK, ROBERT D.	Schenectady, New York
B.A., Siena College, 1950	
CONNOLLY, GARRETT J.	Mattapan, Massachusetts
B.S., Boston College, 1950	
CURRAN, JOHN J.	East Boston, Massachusetts
B.S., Boston College, 1950	
D'ANGELO, DAVID A.	Roslindale, Massachusetts
B.S., Boston College, 1950	
DOLAN, DOROTHY A.	Fitchburg, Massachusetts
A.B., Trinity College, 1950	
DONAHOE, ROBERT V., JR.	Milton, Massachusetts
B.S., Boston College, 1950	

BOSTON COLLEGE

DUNN, WILLIAM H.	Attleboro, Massachusetts
B.A., Providence College, 1950	
EGAN, EMMETT W.	Manchester, New Hampshire
A.B., St. Anselm's College, 1937	
FORAN, MARY J.	Milwaukee, Wisconsin
B.A., Mount Mary College, 1950	
FORTIER, RAYMOND E.	Nashua, New Hampshire
B.A., University of New Hampshire, 1948	
FREEMAN, SHIRLEY N.	Cleveland, Ohio
B.A., Notre Dame College, 1950	
GALES, CARMEN K.	Sioux City, Iowa
B.S., Seattle University, 1950	
GATTO, NICHOLAS F.	Roslindale, Massachusetts
A.B., Northeastern University, 1949	
GRAHAM, BETTY M.	San Francisco, California
A.B., University of California, 1950	
GRiffin, GEORGE C., JR.	Dorchester, Massachusetts
B.S., Boston College, 1950	
HARRINGTON, REVEREND TIMOTHY J.	Worcester, Massachusetts
A.B., College of the Holy Cross, 1941	
S.T.B., Grand Seminaire de Montreal, 1946	
HARTY, THOMAS M.	West Hartford, Connecticut
B.S., College of the Holy Cross, 1950	
HYRSJKO, STEPHEN J.	Frackville, Pennsylvania
B.A., Pennsylvania State College, 1950	
KANE, JAMES T., JR.	Roslindale, Massachusetts
B.S., Boston College, 1950	
KELLEY, MARGARET M.	Somerville, Massachusetts
B.S., Simmons College, 1950	
KENNEY, MARY F.	Detroit, Michigan
B.A., Marygrove College, 1948	
KINSELLA, RICHARD V.	Brighton, Massachusetts
B.S., Boston College, 1950	
LA LIBERTE, JOSEPH H.	Somerville, Massachusetts
B.S., Boston College, 1950	

SCHOOL OF SOCIAL WORK

LEE, S.J., REVEREND VINCENT DE P.	New York, New York
A.B., Fordham University, 1937	
Ph.L., Woodstock College, 1942	
S.T.L., Weston College, 1949	
MCAVENIA, ARLENE A.	South Acton, Massachusetts
A.B., College of Notre Dame of Maryland, 1950	
MCDONOUGH, WILLIAM H.	Hopkinton, Massachusetts
B.S., College of the Holy Cross, 1950	
MELENDEZ, ADELA C.	Caracas, Venezuela
T.S., Escuela De Servicio Social, 1948	
O'HARA, JOHN D., JR.	West Roxbury, Massachusetts
B.A., Maryknoll Apostolic College, 1949	
O'TOOLE, MARY F.	Dorchester, Massachusetts
A.B., Emmanuel College, 1950	
PACEK, WALTER J.	Worcester, Massachusetts
A.B., Clark University, 1950	
REARDON, ARTHUR J.	Watertown, Massachusetts
B.S., Boston College, 1950	
SHAUGHNESSY, ELIZABETH C.	Worcester, Massachusetts
A.B., Emmanuel College, 1950	
SMITH, CYNTHIA A.	Rochester, New York
B.A., Nazareth College, 1947	
ST. DENIS, GERALD C.	Fall River, Massachusetts
B.S., College of the Holy Cross, 1950	
SULLIVAN, JOHN J., JR.	Allston, Massachusetts
A.B., St. Anselm's College, 1948	
SULLIVAN, THOMAS W., JR.	Visalia, California
A.B., University of California, 1949	
SUTHERLAND, GERARD E.	Woonsocket, Rhode Island
S.T.B., St. Mary's University, 1947	
VINCIGUERRA, ISABEL	Akron, Ohio
B.A., University of Akron, 1946	
ZARKADAS, ARCHIE C.	Manchester, New Hampshire
A.B., St. Anselm's College, 1949	

BOSTON COLLEGE

STUDENT REGISTER

PART-TIME STUDENTS

BATAL, JEAN M.	Andover, Massachusetts
B.A., Marymount College, 1950	
BRYANT, RUTH M.	Quincy, Massachusetts
A.B., Emmanuel College, 1947	
CARR, GERALDINE V.	Roslindale, Massachusetts
A.B., Emmanuel College, 1948	
COLLINS, JOSEPH P.	Somerville, Massachusetts
A.B., St. Anselm's College, 1943	
COLLINS, MARGARET L.	Lowell, Massachusetts
A.B., Emmanuel College, 1949	
CORBETT, JOHN F.	Watertown, Massachusetts
A.B., Boston College, 1943	
L.L.B., Boston College Law School, 1948	
*DI NATALE, CELIA A.	Winter Hill, Massachusetts
DONOVAN, ELIZABETH J.	Quincy, Massachusetts
A.B., Regis College, 1947	
FAGAN, HAROLD F.	Lowell, Massachusetts
Ph.B., Providence College, 1948	
*FENTON, EUGENE	Lawrence, Massachusetts
L.L.B., Suffolk University, 1935	
*FOWLER, REVEREND JOHN N.	Maryknoll, New York
Maryknoll Junior Seminary	
FREEMAN, JOHN B.	Peabody, Massachusetts
B.S., Boston College Intown, 1951	
GAVIN, JOSEPH C.	Greenfield, Massachusetts
B.S., Boston College, 1950	
GATELY, HENRY F.	Lynn, Massachusetts
B.A., Boston College, 1940	

* Special Student

SCHOOL OF SOCIAL WORK

GLADDING, ANNA S. A.B., Vassar College, 1928	Framingham, Massachusetts
GUILFOIL, JOHN P. B.S., Fitchburg Teachers College, 1939	Worcester, Massachusetts
*HAJJAR, EDWARD E.	Boston, Massachusetts
HANLEY, ANNE R. B.S., Boston College Intown, 1947	West Roxbury, Massachusetts
HUTTON, ROBERTA P. A.B., Boston University, 1949	North Andover, Massachusetts
*KENDRICK, MARY K.	Brookline, Massachusetts
LILLYMAN, CATHERINE E. A.B., Emmanuel College, 1947	Foxboro, Massachusetts
MACARTHUR, MARY C. B.S.E., Boston Teachers College, 1936 Ed.M., Boston Teachers College, 1937	Dorchester, Massachusetts
MACDOUGALD, DONALD D. B.S., College of the Holy Cross, 1943	Providence, Rhode Island
MAHONY, OWEN W. B.A., Providence College, 1950	Woonsocket, Rhode Island
MCANDREWS, VIRGINIA A.B., Emmanuel College, 1947	Lowell, Massachusetts
MCUALEY, ANASTASIA M. A.B., Regis College, 1945	Quincy, Massachusetts
MURPHY, GEORGE E. B.S., University of New Hampshire, 1949	Portsmouth, New Hampshire
NORBERG, EDNA V. B.A., The University of Oklahoma, 1949	Windsor, Connecticut
*O'KEEFE, MARGARET L.	Framingham, Massachusetts
PIZZUTO, CARMEN S. A.B., Clark University, 1948 A.M., Tufts College, 1950	Boston, Massachusetts

* Special Student .

BOSTON COLLEGE

*PROCTOR, DONALD J.	Chelsea, Massachusetts
REYNOLDS, MARY M.	North Tewksbury, Massachusetts
B.A., Boston College Intown, 1942	
*RUDDEN, ELEANOR M.	Arlington, Massachusetts
*SHERMAN, CLARA M.	Brookville (Holbrook), Massachusetts
SULLIVAN, KATHLEEN M.	Providence, Rhode Island
Ed.B., Rhode Island College of Education, 1938	
SYLVESTER, CORNELIA T.	Winchester, Massachusetts
A.B., Regis College, 1947	
VAN WAGENEN, MARGARET	Framingham, Massachusetts
B.S., Cornell University, 1934	
M.S.S.W., Boston University, 1943	

* Special Student

SCHOOL OF SOCIAL WORK

STUDENT REGISTER

CLASS OF 1951

(*With Titles of Theses*)

ARAMONY, WILLIAM B.B.A., Clark University, 1949 <i>"A Study of the Voluntary Support of Private Health and Welfare Agencies with Specific Reference to Fifteen Financial Appeals Held Annually in the State of Rhode Island."</i>	Worcester, Massachusetts
AULSON, MARTHA A. B.A., Emmanuel College, 1949 <i>"A Study of Foster Home Placements Where the Natural Parents Are Considered Unco-operative."</i>	Salem, Massachusetts
BRATTON, AUDREON D. B.A., Xavier University, 1949 <i>"A Study of Some of the Social and Emotional Factors Which Enter into the Request for a Prefrontal Lobotomy Operation by Families Who Have Relatives Hospitalized at the Boston State Hospital."</i>	Bluefield, Virginia
CONDON, MARGARET W. A.B., Brown University, 1933 <i>"The Value of Continued Casework with Ambulatory Schizophrenics."</i>	North Attleboro, Massachusetts
CONLEY, FRANCES M. B.S., The College of St. Catherine, 1939 <i>"The Relationship Between the Source and Type of Referral and the Attitude of the Patient Toward Treatment as Seen in the First Interview."</i>	Minneapolis, Minnesota
CONLON, ANN M. A.B., Emmanuel College, 1949 <i>"The Role of the Foster Mother in the Placement Process of Adolescent Girls."</i>	Lynn, Massachusetts
CONNOLLY, MARIE T. B.A., Emmanuel College, 1948 <i>"A Study of the Medical Social Problems Involved in the Treatment and Follow-up Care of Aged Arteriosclerotic Patients, Based on Nine Cases Between 65-85 Years Treated at the Peter Bent Brigham Hospital."</i>	Beverly, Massachusetts
CUNNINGHAM, RICHARD F. A.B., College of the Holy Cross, 1949 <i>"A Study of Lay Participation in Planning for Social Health and Welfare in a Small Community."</i>	Quincy, Massachusetts

BOSTON COLLEGE

CUSICK, ISABEL M.	Stow, Massachusetts
A.B., Emmanuel College, 1949	
"An Evaluation of Casework Treatment with Families of Hospitalized Patients Who Could Be Released if the Relationship Between the Patients and Their Families Were Conducive to an Adequate Adjustment in the Community, Based on a Study of Five Cases Selected from the Records at Gardner State Hospital."	
DORAN, SUSAN A.	Cambridge, Massachusetts
A.B., Tufts College, 1945	
"The Role of the Medical Social Worker with Cancer Patients Referred for Terminal Care Planning."	
FEHER, MARGARET I.	New Brunswick, New Jersey
B.A., College of Saint Elizabeth, 1949	
"The Function of the Medical Social Worker in the Treatment of Patients with a Diagnosis of Carcinoma Who Have Had a Colostomy Performed."	
FISHER, VINICIO	Newark, New Jersey
B.A., University of Oklahoma, 1949	
"A Follow-up Study of the Recommendations for Voluntary Group Work Agencies Made by the 1947 Eugene A. Dexter Charitable Fund Survey of Springfield, Massachusetts."	
FONTAINE, YOLANDE L.	Woonsocket, Rhode Island
B.A., Marymount College, 1948	
"Social Work Skills Involved in the Transfer of Children from an Institution to a Foster Home."	
GALVIN, JAMES L., JR.	Belmont, Massachusetts
B.S., Boston College, 1949	
"A Study of the Facilities Available for Elderly People in the Fields of Recreation, Health and Housing in Lawrence, Massachusetts."	
GORMAN, MARGARET A.	Rockford, Illinois
B.A., Rosary College, 1947	
"A Study of Factors Affecting the Establishment and Development of Mental Health Clinic Facilities in Bristol County, Massachusetts, With particular Emphasis on Fall River."	
HANWELL, ALBERT F.	Dorchester, Massachusetts
B.S., Boston College, 1949	
"An Evaluation of the Broken Home as a Contributing Factor to the Problem Behavior of Five Adolescent Boys Known to the Family Society of Greater Boston."	
HIGH, BARBARA A.	Dorchester, Massachusetts
A.B., Emmanuel College, 1949	
"The Problem of Unresolved Oedipal Identification Between Mother and Son as Seen in the Habit Clinic, for Child Guidance."	

SCHOOL OF SOCIAL WORK

HOGAN, HELENA T. Lowell, Massachusetts
A.B., Ursuline College, 1948
"A Study of the Intake Policies of Cases Accepted by the North Shore Children's Friend Society During the First Year of Operation."

HOGAN, WILLIAM T., JR. East Boston, Massachusetts
B.S., Boston College, 1949
"A Study of Casework Services Rendered to Veterans and Their Families by the Social Service Unit of the Veteran's Administration Regional Office, Boston, Massachusetts, to Aid in the Adjustment of Veterans Discharged from Neuropsychiatric Hospitals."

HOPE, RICHARD E. St. Paul, Minnesota
B.A., College of St. Thomas, 1949
"The Value of the Community Chest Budgeting Process in Interpreting to the Layman the Needs of Health and Welfare Agencies."

KOLESKI, RAYMOND A. St. Paul, Minnesota
B.A., College of St. Thomas, 1949
"Problems Encountered in Trial Visit Supervision with Patients Between the Ages of Fifty and Sixty-five Who Have Been Readmitted to the Veterans Administration Hospital, Bedford, Massachusetts."

LAMANNA, ANGELO W. Amsterdam, New York
B.A., St. Bernardine of Siena College, 1948
"An Analysis of the Marital Adjustment of Seven Alcoholic Patients Hospitalized at the Boston State Hospital and the Role of the Psychiatric Caseworker in the Treatment of Their Marital Difficulties."

MCDONALD, HUGH J. Lynn, Massachusetts
B.S., College of the Holy Cross, 1949
"A Study of Fifteen Cases Referred by the Neuropsychiatric Unit to the General Social Service Unit with a View to Evaluating the Function of the Social Worker Assigned to Such Cases."

MCDONALD, LAURA P. Brighton, Massachusetts
A.B., Boston College Intown, 1948
"A Study of Casework with Wives of Veterans under Treatment at the Boston V.A. Mental Hygiene Unit."

MCGRATH, LAWRENCE A., JR. West Roxbury, Massachusetts
A.B., Harvard College, 1948

MC GUIRE, MARIANNE Genesee, New York
B.A., Nazareth College, 1947
"A Study of the Social and Emotional Problems of the Veteran after His Discharge from a Tuberculosis Sanatorium."

BOSTON COLLEGE

MELVILLE, ELEANOR D. Newton Highlands, Massachusetts
A.B., Regis College, 1949
"The Relationship Between the Social Worker in the Division of Child Guardianship and the School Teacher in Helping a Child in a Foster Home with his School Problems."

O'DARE, MARY G. Yonkers, New York
B.S., College of Mount Saint Vincent, 1947
"A Study of Adoptive Mothers Unable to Tell Their Children of Their Adoption. Based on Five Cases Referred to the Judge Baker Guidance Center."

O'NEILL, JAMES F. Lawrence, Massachusetts
A.B., Boston College, 1930
"A Study of the Treatment of Delinquents by the Youth Service Board Based on a Case Study of Nine Boys Who Were Transferred from the Division of Child Guardianship."

PATALANO, JOSEPH Providence, Rhode Island
A.B., Providence College, 1949
"A Study of the Precipitating Environmental Factors as Related to the Presenting Problem of Psychoneurotic Veterans and the Role of the Social Worker in the Treatment Plan."

PERRY, NORMAN A., JR. Cleveland Heights, Ohio
B.S., John Carroll University, 1949
"The Family Life Education Program of the Family Society of Greater Boston."

RYAN, BARBARA J. Pomfret Center, Connecticut
B.A., Mount Saint Mary College, 1949
"A Study of the Validity of References to the Homefinder in the Evaluation of a Foster Home."

SCHAEFER, JEANETTE L. Fort Madison, Iowa
B.A., St. Ambrose College, 1949
"Effect of the Parent-Child Relationship on Children Referred to a Child Guidance Clinic for Treatment of School Anxiety."

SERVIN, MANUEL Calexico, California
B.A., Loyola University of Los Angeles, 1949
"Social Work Process with Schizophrenic Patients Known to a Veterans Administration Regional Office for Whom Rehospitalization Was Necessary During the Trial Visit Period."

SHEA, DOROTHEA A. West Roxbury, Massachusetts
A.B., Emmanuel College, 1949
"The Emotional Factors Which Hinder a Patient Suffering from Diabetes Mellitus from Following Treatment. A Study of Cases Known to Social Service at the Peter Bent Brigham Hospital."

SCHOOL OF SOCIAL WORK

SNYDER, MARGARET A.B., Nazareth College, 1949 <i>"A Study of Some Community and Clinic Factors as They Influence the Functioning of Carney Hospital's Child Guidance Clinic."</i>	Rochester, New York
TIERNEY, JOHN T. B.A., Providence College, 1949 <i>"The Social Worker and the Paraplegic."</i>	Pawtucket, Rhode Island
VAN WART, ROBERT J. B.S., Boston College, 1949 <i>"A Study of the Occupational Adjustment of the Epileptic."</i>	Auburndale, Massachusetts
VESSEL, OLGA J. A.B., Boston University, 1949 <i>"A Study of the Factors Contributing to the Readmission of World War II Veterans Who Have Been in the Community at Least Six Months As Seen in the Study of Five Cases at the Veterans Administration Hospital, Bedford, Massachusetts."</i>	Brockton, Massachusetts

BOSTON COLLEGE

REGISTER OF GRADUATES WHO HAVE RECEIVED THE
DEGREE OF MASTER OF SCIENCE IN SOCIAL WORK
OR THE DEGREE OF MASTER OF SOCIAL WORK

(*With Titles of Present Positions*)

AHERN, FRANCIS C., A.B., M.S.S.W., '38
Probation Officer, Juvenile Court, Bridgeport, Connecticut.

ALLEN, JEANETTE I., B.S., M.S.W., '47
Psychiatric Social Worker, Veterans Administration Hospital, Knoxville, Iowa.

ALLEN, MRS. THOMAS (nee Carmen E. Taboada), A.B., M.S.W., '46

ALVES, JOSEPH T., A.B., M.S.W., '48
St. John's Seminary, Brighton, Massachusetts.

ANDERSON, JAMES M., A.B., M.S.W., '47
Social Worker, Veterans Administration, Providence, Rhode Island.

ANDISIO, EDITH M., B.S., M.S.W., '50
Medical Social Worker, Hartford Hospital, Hartford, Connecticut.

ANTHONY, MARJORIE E., A.B., M.S.W., '49
Medical Social Worker, St. Mary's Hospital, Brooklyn, New York.

ATKINS, GLENN W., B.S., M.S.W., '49
Psychiatric Social Worker, Veterans Administration Hospital, Bedford, Massachusetts.

BAKER, DOROTHY B., A.B., M.S.W., '46, M.A. '48
Counsellor, Family Service Organization, Worcester, Massachusetts.
Casework Director, Girls' Welfare Society, Worcester, Massachusetts.

BALDI, JOHN J., A.B., M.S.S.W., '41
Acting Chairman and Assistant Professor, Department of Social Sciences,
University of Scranton, Scranton, Pennsylvania.

BARRY, JAMES J., A.B., M.S.S.W., '41
Commissioner, New Hampshire Department of Public Welfare, Concord,
New Hampshire.

BATHRICK, JOAN, A. B., M.S.W., '49
Case Worker, Children's Agency of San Francisco, San Francisco, California.

BAUMANN, PATRICIA M., A.B., M.S.W., '50
Case Worker, Family Service Organization, Worcester, Massachusetts.

BEAN, JOHN F., A.B., M.S.S.W., '42
Director of Home Service, Cambridge Chapter, American Red Cross, Cambridge, Massachusetts.

SCHOOL OF SOCIAL WORK

BEAN, MRS. JOHN F. (nee Mary A. Murphy), B.S., M.S.S.W., '42

BECKLES, MRS. EDWARD B. (nee Edna Mayers), A.B., M.S.S.W., '44

Medical Social Worker, James Ewing Hospital, New York City, New York.

BEDARD, O.P., REV. RAYMOND M., A.B., S.Th.L., M.S.W., '48

General Director, Federation of Cercles Lacordaire and Ste-Jeanne d'Arc, Fall River, Massachusetts.

BELSKY, MRS. MURRAY (nee Joyce Yoffa), A.B., M.S.W., '48

Psychiatric Social Worker, Veterans Administration Hospital, Northampton, Massachusetts.

BERGERON, WILLIAM A., A.B., M.S.S.W., '40

Chief Social Worker, Veterans Administration, Worcester, Massachusetts.

BERRY, JOHN Q., A.B., M.S.W., '46

Case Work Supervisor, American Red Cross, Watertown, New York.

BIXBY, KATHERINE E., B.S., M.S.W., '47

District Secretary, Catholic Charitable Bureau, Boston, Massachusetts.

BOODRO, CHARLES J., A.B., M.S.S.W., '40

Teacher of Adjustment, Boston Public Schools, Division of Juvenile Adjustment, Boston, Massachusetts.

BORGE, MRS. DOMINGO D. (nee Henrietta G. Garcia), A.B., M.S.W., '49

Social Worker, Rhode Island Department of Public Assistance, Providence, Rhode Island.

BOUDREAU, ARMAND F., B.A., M.S.W., '49

Assistant to Director, Bureau of Catholic Charities, Lewiston, Maine.

BOUDREAU, DANIEL J., A.B., M.S.S.W., '38

Administrative Assistant, Catholic Charities of the Archdiocese of New York, Newburgh, New York.

BOUTIN, MRS. EUGENE (nee Genevieve Quinn), A.B., M.S.S.W., '39

BRACY, JOSEPH B., 1st Lieutenant, A.B., M.S.W., '48

United States Army.

BRAUNSDORFF, AUDREY L., B.A., M.S.W., '50

Case Worker, American Red Cross, Boston, Massachusetts.

BRESNAHAN, M. FAY, A.B., M.S.W., '46

Supervisor, Social Service, Veterans Administration Office, Portland, Maine.

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Eastern Sales Representative, Russell Manufacturing Company, Middletown, Connecticut.

BRINKERT, WILLIAM F., A.B., M.S.W., '46

Social Worker, Veterans Administration, Providence, Rhode Island.

BOSTON COLLEGE

BUCKLEY, REVEREND FREDERICK J., B.A., M.S.W., '50

Assistant Director, Catholic Charitable Bureau, Boston, Massachusetts.

BUCUVALAS, MRS. ELAINE (nee Elaine Gomatos), A.B., M.S.W., '48

Medical Social Worker, Peter Bent Brigham Hospital, Boston, Massachusetts.

BURACK, JOSEPH, A.B., M.S.W., '50

Psychiatric Social Worker, Industrial School for Boys, Shirley, Massachusetts.

BURKE, EILEEN A., B.A., M.S.W., '47

Case Worker, Veterans Administration, Hartford, Connecticut.

BURKE, S.J., RICHARD P., A.B., M.A., M.S.S.W., '40

Weston College, Weston, Massachusetts.

BURKE, THOMAS, A.B., M.S.S.W., '39

Social Worker, Veterans Administration, Boston, Massachusetts.

BURNS, FRANCIS J., A.B., M.S.S.W., '42

Personnel Department, Jordan Marsh Company, Boston, Massachusetts.

BURR, JAMES J., A.B., M.S.S.W., '41

Administrative Assistant, Foreign Operations, American National Red Cross, Washington, D. C.

BYRNE, JAMES J., B.S., M.S.S.W., '42

Social Worker, Veterans Administration, Boston, Massachusetts.

BYRNES, MRS. JAMES J. (nee M. Patricia Schlichte), A.B., M.S.W., '46

CABANA, RAYMOND A., A.B., M.S.W., '50

Case Worker, Protective Department, Children's Friend and Service, Providence, Rhode Island.

CADIGAN, JAMES L., A.B., M.S.S.W., '38

Social Worker, Special Rehabilitation Board, Veterans Administration, Boston, Massachusetts.

CAHILL, ROBERT F., A.B., M.S.S.W., '38

Associate Executive Secretary, Community Chest and Council, Worcester, Massachusetts.

CAIRNS, JOHN F., A.B., M.S.S.W., '38

Superintendent, Industrial Home School, Washington, D. C.

CALDBECK, SHEILA E., A.B., M.S.W., '47

Intake Worker, New York Foundling Hospital, New York, New York.

CALLAHAN, JOHN J., B.S., M.S.W., '49

Psychiatric Social Worker, Danvers State Hospital, Hathorne, Massachusetts.

CAMPBELL, MRS. ROBERT (nee Mary L. Kirby), B.S., M.S.S.W., '44

SCHOOL OF SOCIAL WORK

CANARIE, EDWARD J., A.B., M.S.W., '50

Executive Secretary, Community Fund, Chicopee, Massachusetts.

CANNEY, RITA M., B.S., M.S.W., '48

Social Worker, Department of Public Welfare, Boston, Massachusetts.

CAREY, CATHERINE G., A.B., M.S.S.W., '44

Probation Officer, Boston Municipal Court, Boston, Massachusetts.

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation, Washington, D. C.

CARSON, JAMES B., A.B., M.S.S.W., '40

Supervisor, Massachusetts Department of Child Guardianship, Lawrence, Massachusetts.

CARSON, MRS. JAMES B. (nee Agnes M. Cox), B.S., M.S.S.W., '41

CARUSONE, JOHN JOSEPH, A.B., M.S.W., '48

Case Work Supervisor, Child Welfare Services, Torrington, Connecticut.

CASSIDY, MRS. ROBERT (nee Rose Mary Mahoney), B.S., M.S.W., '49

CHAGNON, CONSTANCE A., A.B., M.S.W., '46

Case Work Supervisor, Children's Division, R. I., Department of Social Welfare, Providence, Rhode Island.

CHIAMPA, BENJAMIN L., A.B., M.S.S.W., '41

CHURCH, FOSTER Q., A.B., M.S.S.W., '44

Psychiatric Social Worker, New York State Training School for Boys, Industry, New York.

CIAMPA, ARTHUR, PhB., M.S.S.W., '39

Assistant Field Director, American Red Cross, Veterans Administration, Boston, Massachusetts.

CLANCY, JOHN J., JR., MAJOR, U.S.A.F., (M.S.C.), A.B., M.S.S.W. '40

Medical Case Analyst, 3700 Med. Group, Lackland A.F.B., San Antonio, Texas.

CLARKE, BARBARA E., B.A., M.S.W., '49

Medical Social Worker, Presbyterian Hospital, New York, New York.

COLE, HELEN M., A.B., M.S.S.W., '43

County Executive, Catholic Charities of the Archdiocese of New York, Poughkeepsie, New York.

COLEMAN, PAUL S., B.S., M.S.W., '47

Executive Secretary, New Hampshire Catholic Charities, Manchester, New Hampshire.

CONNELLY, JOHN J., A.B., M.S.S.W., '38

Social Worker, U. S. Veterans Hospital, Hines, Illinois.

BOSTON COLLEGE

CONNERS, WILLIAM G. P., B.S., M.S.W., '47

Regional Psychiatric Social Worker, Region No. 1, Institute for Juvenile Research, State of Illinois.

CONNOR, ANNE T., A.B., M.S.S.W., '39

Case Worker, Child and Family Service of Springfield, Springfield, Massachusetts.

CONNORS, ANNA H., A.B., M.S.S.W., '43

District Secretary, Family Society of Greater Boston, Boston, Massachusetts.

CONRAN, MARION T., A.B., M.S.W., '50

Case Worker, Family Society of Greater Boston, South Boston, Massachusetts.

CONROY, JOHN A., A.B., M.S.S.W., '41

Social Worker, Division of Child Guardianship, Boston, Massachusetts.

CONSTANTINE, CLEMENT E., A.B., M.S.W., '48

Executive Secretary, Dearborn Council of Social Agencies, Metropolitan Detroit, Michigan.

COONEY, CATHERINE M., A.B., M.S.W., '46

Acting Chief Child Welfare Supervisor, Rhode Island Department of Social Welfare, Children's Division, Providence, Rhode Island.

COONEY, MRS. LEO (nee Elizabeth Shawcross), A.B., M.S.S.W., '38

CORRIGAN, EDWARD S., A.B., M.S.S.W., '42

Executive Director, Quincy Community Chest and Council, Inc., Quincy, Massachusetts.

COTTER, MRS. ARMIDE L., A.B., M.S.W., '45

COURTNEY, MRS. ALEXANDER (nee Mary Printon) A.B., M.S.S.W., '46

Case Worker, Family Society of Boston, Boston, Massachusetts.

COYNE, WILLIAM J., A.B., M.S.S.W., '40

Social Worker, Veterans Administration, Boston, Massachusetts.

CREAMER, RITA M., B.S., M.S.W., '45

Child Welfare Training Supervisor, Division of Child Guardianship, Boston, Massachusetts.

CUDMORE, THOMAS J., B.S., M.S.S.W., '43

Executive Director, Lawrence Community Chest, Inc., Lawrence, Massachusetts.

CURRAN, ROBERT E., A.B., M.S.S.W., '38

Director, Division of Aid and Relief, Department of Public Welfare, Commonwealth of Massachusetts, Boston, Massachusetts.

CURRAN, MRS. ROBERT E. (nee Ann E. Quinlan), A.B., M.S.S.W., '38

SCHOOL OF SOCIAL WORK

CURTIN, MRS. EDWARD J. (nee Mary Nolan) A.B., M.S.S.W., '42
Medical Social Worker, Children's Medical Center, Cerebral Palsy Nursery School, Wellesley Hills, Massachusetts.

CURTIN, GEORGE T., A.B., M.S.W., '48
Supervisor, Board of Public Welfare, City of Malden, Malden, Massachusetts.

DAHILL, MRS. EDWARD (nee Catherine C. Fink), B.A., M.S.W., '47

DALTON, MRS. PAUL L., A.B., M.S.W., '48
Public Welfare Appeals Referee, State Department of Public Welfare, Boston, Massachusetts.

DALY, CHARLES P., Ph.B., M.S.S.W., '39
Executive Secretary, Wheeling Community Chest of Social Agencies, Wheeling, West Virginia.

DALY, HUGH F., JR., 2nd LIEUTENANT, A.B., M.S.W., '50
Psychiatric Social Work Officer, Mental Hygiene Consultation Service, Station Hospital, Fort Ord, California.

DALY, JOHN B., A.B., M.S.S.W., '39
Teacher of Social Sciences, Salem Classical and High School, Salem, Massachusetts.

DECOSTER, MARGARET P., A.B., M.S.W., '45
Case Worker, Catholic Charities Centre, Salem, Massachusetts.

DEENIHAN, MARY C., A.B., M.S.S.W., '41
Director of Social Service, Peter Bent Brigham Hospital, Boston, Massachusetts.

DESMOND, DONALD R., B.S., M.S.W., '49

DEVENEY, MARGARET G., A.B., M.S.W., '46
Executive Secretary, Catholic Charities Centre, Lynn, Massachusetts.

DEVLIN, JOSEPH T., A.B., M.S.W., '49
Protective Case Worker, Massachusetts Society for Prevention of Cruelty to Children, Boston, Massachusetts.

DILLON, MARY L., A.B., M.S.S.W., '41
Lecturer in Psychiatric Social Work, University of Michigan, School of Social Work, Detroit, Michigan.

DI VIRGILIO, LETITIA, B.S., M.S.W., '46
Case Worker, Children's Aid Association, Boston, Massachusetts.

DOLE, ROBERT F., MAJOR, U.S.M.C.R., A.B., M.S.W., '48
Logistics Officer, H. & S. B. N., 2nd Combat, Service Group, FMF, Camp Lejeune, North Carolina.

DONELAN, MRS. CHARLES (nee Louise McAuliffe), A.B., M.S.S.W., '39

BOSTON COLLEGE

DONELAN, MRS. JOHN (nee Mary L. Gaffey), A.B., M.S.S.W., '38

DONOVAN, GENE H., A.B., M.S.S.W., '41
County Secretary, Catholic Charities of the Archdiocese of New York,
Monticello, New York.

DOWCETT, MRS. WILLIAM F. (nee Elizabeth Devane), A.B., M.S.W.
'45

DOWNS, FREDERICK H., JR., A.B., M.S.S.W., '38
Executive Director, Rensselaer County Youth Bureau, Troy, New York.

DRISCOLL, S.J., JOHN V., A.B., M.S.S.W., '41
Student of Theology, Weston College, Weston, Massachusetts.

DROMEY, MRS. JOHN (nee Eugenia Mullin), B.S., M.S.S.W., '43

DRUMMOND, PAULINE F., Certificate 1949.
Supervisor of Social Work, Lakeville State Sanatorium, Middleboro,
Massachusetts.

DUNNING, M. RUTH, A.B., M.S.S.W., '44
Associate District Secretary, Family Society of Greater Boston, Roxbury,
Massachusetts.

DURST, FRANK J., JR., A.B., M.S.S.W., '39
Psychiatric Social Worker, Mental Hygiene Clinic, Veterans Administra-
tion, Providence, Rhode Island.

DWYER, JOSEPH F., A.B., M.S.W., '48
County Executive, Catholic Charities of the Archdiocese of New York,
Nyack, New York.

ELLIS, WILLIAM J., B.S., M.S.S.W., '38
Probation Officer, Juvenile Court for State of Connecticut, Hartford, Con-
necticut.

ENNIS, PATRICK J., A.B., M.S.S.W., '42
Chief Social Worker, Veterans Administration, Regional Office, Manches-
ter, New Hampshire.

ERRIGO, JOHN A., B.S., M.S.S.W., '39
Parole Officer, Division of Parole, Binghamton, New York.

ESPOSITO, VINCENT R., B.S., M.S.S.W., '39
Social Worker, Boston Public Welfare, Boston, Massachusetts.

FAIR, MARY V., A.B., M.S.W., '45
Medical Social Worker, Veterans Administration Hospital, West Roxbury,
Massachusetts.

FAISSOLE, DORIS R., A.B., M.S.W., '50
Intake Worker, New York Foundling Hospital, New York, New York.

SCHOOL OF SOCIAL WORK

FARR, MARY C., A.B., M.S.S.W., '39

Supervisor of Homemaker Service, Family Service, Inc., Providence, Rhode Island.

FARRELL, M. CAMILLA, Ph.B., M.S.W., '46

Consultant on Policy and Procedure, Rhode Island Department of Social Welfare, Division of Public Assistance, Providence, Rhode Island.

FEENEY, FRANCIS E., A.B., M.S.S.W., '42

Chief Social Worker, Alcoholic Rehabilitation Program, Washington, D. C.

FELECIANO, RALPH F., B.S., M.S.W., '49

Case Worker, Catholic Charitable Bureau, Cambridge, Massachusetts.

FITZGIBBON, JOHN J., A.B., M.S.S.W., '40

General Housing Manager, Public Housing Administration, Fairfield, Connecticut.

FLEISCHER, MRS. FRIEDERIKE A., LL.D., M.S.S.W., '43

Chief Social Worker, Veterans Administration Center, Togus, Maine.

FLEMING, EILEEN, A.B., M.S.S.W., '40

Psychiatric Social Worker, Monson State Hospital, Palmer, Massachusetts.

FLEMING, JOHN J., A.B., M.S.W., '48

Social Worker, Division of Child Guardianship, Worcester, Massachusetts.

FLOOD, CONSTANCE G., B.A., M.S.W., '49

Psychiatric Social Worker, Children's Hospital, Child Guidance Clinic, Buffalo, New York.

FLYNN, ANTHONY P., A.B., M.S.S.W., '38

Personnel Officer, Central Intelligence Area, Washington, D. C.

FLYNN, MARTHA T., A.B., M.S.W., '50

Medical Social Worker, Waltham Hospital, Waltham, Massachusetts.

FOLEY, DANIEL P., A.B., M.S.W., '47

Instructor, City of Cambridge, School Department, Cambridge, Massachusetts.

FOLEY, EDWARD C., A.B., M.S.S.W., '41

Case Worker, Family Service Society of St. Louis County, Clayton, Missouri.

FOLEY, JAMES B., A.B., M.S.S.W., '40

Assistant Manager, Eastern Area, American Red Cross, Alexandria, Virginia.

FOLEY, WILLIAM P., A.B., M.S.S.W., '43

Supervisor of Volunteer Department, Youth Counseling Service, Archdiocese of New York, New York.

FORTIN, WILLIAM E., Ph.B., M.S.W., '45

Area Supervisor, Rhode Island Department of Social Welfare, Division of Public Assistance, Providence, Rhode Island.

BOSTON COLLEGE

FRENI, WILLIAM J., A.B., M.S.W., '48

Assistant Director, Rancho San Antonio (Home for Boys), Chatsworth, California.

FRIEL, LEO F., CAPTAIN, U.S.A.R., A.B., M.S.S.W., '38

Director, Social Service Department, Percy Jones Hospital, Battle Creek, Michigan.

FULLER, MARGARET E., A.B., M.S.W., '48

Director of Social Service, Augusta State Hospital, Augusta, Maine.

GAGNON, JACQUELINE, A.B., M.S.W., '49

Case Worker, Brooklyn Bureau of Social Service and Children's Aid Society, Brooklyn, New York.

GALLAGHER, ALICE G., A.B., M.S.W., '45

Rehabilitation Director, Middlesex Health Association, Somerville, Massachusetts.

GALLAGHER, WILLIAM F., B.S., M.S.W., '50

Case Worker, Child Welfare Department, Boston, Massachusetts.

GARRITY, FREDERICK J., A.B., M.S.S.W., '38

Executive Secretary, Licking County Community Chest, Newark, Ohio.

GASKILL, MRS. LILLIAN L., A.B., M.S.W., '45

Executive Secretary, Family and Child Service Agency, Winston-Salem, North Carolina.

GENTILE, CHARLES C., B.A., M.S.W., '49

Supervisor, Division of Child Guardianship, Worcester, Massachusetts.

GERACE, SISTER ROSE MARIE, A.B., M.S.W., '48

Director, Laboure Center, South Boston, Massachusetts.

GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

Deputy Chief, E.C.A. Special Mission, Vienna, Austria.

GLYNN, J. FREDERICK, A.B., M.S.S.W., '41

Supervisor, Case Work, Veterans Administration, Boston, Massachusetts.

GOUGH, EDWARD A., A.B., M.S.W., '48

Head Social Worker, Massachusetts Department of Public Welfare, Division of Aid and Relief Boston, Massachusetts.

HINES, GORDON F., B.A., M.S.W., '50

Associate Executive Secretary, Community Chests and Councils of America, Inc., New York, New York.

HINTLIAN, ADELINE M., B.A., M.S.W., '50

Medical Case Worker, Robert Brigham Hospital, Roxbury, Massachusetts.

HOGAN, RAYMOND P., A.B., M.S.S.W., '38

President, Hogan, Winters & Company, New York, New York.

SCHOOL OF SOCIAL WORK

HUDSON, LAVERNE, B.A., M.S.W., '49
Supervisor, Division of Child Welfare, Department of Social Welfare, St. Thomas, Virgin Islands.

HUMPHREY, RICHARD L., B.S., M.S.W., '49
Case Worker, Cleveland Catholic Charities, Cleveland, Ohio.

HURLEY, DAVID J., B.S., M.S.S.W., '41
United States Probation Officer, U. S. District Court, Eastern District of Pennsylvania, Philadelphia, Pennsylvania.

HURLEY, PAULINE E., A.B., M.S.W., '50
Case Worker, Lynn Catholic Charities Centre, Lynn, Massachusetts.

HURLEY, PHYLLIS N., B.A., M.S.W., '50
Medical Social Worker, J. J. McCook Memorial Hospital, Hartford, Connecticut.

HUTTON, MRS. MILDRED L. (nee Mildred Isaacs), A.B., M.S.W., '46
Medical Social Case Worker, Boston City Hospital, Boston, Massachusetts.

HYDE, MRS. LEWIS (nee Mary Sewall), A.B., M.S.S.W., '42

HYLAND, BERNARD P., JR., Ph.B., M.S.W., '49
Executive Director, Family Service, Inc., Taunton, Massachusetts.

JACKSON, MRS. THEODORE (nee Dorothy Canada), A.B., M.S.S.W., '44
Social Case Worker, Sheltering Arms Children's Service, New York, New York.

JAFFE, ILSE M., Diploma, Escuela de Service Social, M.S.W., '47
Caracas, Venezuela.

JAKUL, REVEREND VINCENT A., A.B., M.S.W., '49
Chaplain, Boston State Hospital, Boston, Massachusetts.

JESELONIS, WILLIAM V., B.A., M.S.W., '47
Social Worker, Child and Family Service Association, Springfield, Massachusetts.

JOHNSON, CLAIRE M., A.B., M.S.W., '50
Case Worker, Catholic Charities of the Archdiocese of New York, Yonkers, New York.

GRAFFEO, BETTY E., B.A., M.S.W., '49
Medical Social Worker, Veterans Administration Hospital, Davis Park, Providence, Rhode Island.

GRANVILLE, LOUISE V., B.S., M.S.W., '50
Case Worker, Family Service Association of Greater Lawrence, Lawrence, Massachusetts.

GREELEY, PAUL J., A.B., M.S.W., '46
Managing Director, Salem Chamber of Commerce, Salem, Massachusetts.

BOSTON COLLEGE

GRIMES, ANN C., B.S., M.S.W., '46

Assistant Supervisor, Family Service, Catholic Charities, White Plains, New York,

GRUBER, GEORGE J., JR., A.B., M.S.W., '49

District Agent, Massachusetts Society for the Prevention of Cruelty to Children, Holyoke, Massachusetts.

GUINEY, HELEN E., A.B., M.S.W., '48

District Supervisor, Catholic Charitable Bureau, Boston, Massachusetts.

GUTKOWSKY, MILDRED R., B.A., M.S.W., '49

Probation Officer, Manhattan Children's Court, Manhattan, New York.

HAMILTON, MRS. INA G., A.B., M.S.W., '46

Director of Social Work, Bangor State Hospital, Bangor, Maine.

HANGACH, FLORENCE A., A.B., M.S.W., '50

Case Worker, Catholic Charities Bureau, Cleveland, Ohio.

HARRINGTON, REV. JOHN M., A.B., M.S.W., '46

Assistant Director, Catholic Charities, Family Division, Yonkers, New York.

HAUGHTON, DONALD J., A.B., M.S.W., '50

Case Worker, Family Society of Greater Boston, Boston, Massachusetts.

HAVILAND, BARBARA L., A.B., M.S.W., '48

Case Worker, Catholic Charities Centre, Lynn, Massachusetts.

HAYES, PAUL F., A.B., M.S.S.W., '41

Case Worker, Family Service Bureau, Oak Ridge, Tennessee.

HELFRICH, LORETTA M., A.B., M.S.W., '47

Case Worker, Palo Alto Chapter, American Red Cross, Palo Alto, California.

HENNESSEY, AUGUSTUS W., JR., A.B., M.S.S.W., '40

Executive Secretary, Troy Community Chest, Council of Community Services, Troy, New York.

HERMANN, LYDIA M., A.B., M.S.W., '45

Associate Professor and Chief, Social Work Staff, Mental Hygiene Clinic, University of Minnesota, Minneapolis, Minnesota.

JOYCE, MRS. JOHN (nee Ann M. Maguire), A.B., M.S.W., '47

Case Worker, Catholic Charitable Bureau, Children's Department, Boston, Massachusetts.

KANE, JOHN J., A.B., M.S.S.W., '39

Chief, Information Control Section, Division of Security, U. S. Atomic Energy Commission, Washington, D. C.

KEANEY, PHILIP C., A.B., M.S.W., '48

Psychiatric-Medical Social Worker, Veterans Administration, Regional Office, Wilkes-Barre, Pennsylvania.

SCHOOL OF SOCIAL WORK

KEARNEY, MARY E., B.S., M.S.S.W., '43
Case Worker, Family Service, Inc., Providence, Rhode Island.

KEEFE, MRS. STEPHEN J., JR. (nee Mary T. Feeley), B.S., M.S.S.W., '42

KELLEHER, JOHN P., B.A., M.S.W., '48
Psychiatric Social Worker, Veterans Administration Hospital, Lyons, New Jersey.

KELLEY, FRANCIS E., B.A., M.S.W., '50
Social Worker, Massachusetts Division of Child Guardianship, Brockton, Massachusetts.

KELLEY, MRS. RICHARD (nee Mary Reynolds), B.S., M.S.S.W., '43
Case Work Supervisor, Mental Hygiene Clinic, Veterans Administration, Providence, Rhode Island.

KELLY, EDWARD N., Ph.B., M.S.W., '47
Visitor and Guardian to Older Boys, Youth Service Board, Boston, Massachusetts.

KELLY, MRS. EDWARD N. (nee Priscilla Josephine Phillips), B.A., M.S.W., '49
Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

KELLY, WALTER A., A.B., M.S.W., '49
Supervisor, State Department of Public Welfare, Boston, Massachusetts.

KENNEY, HERBERT I., Ph.B., M.S.S.W., '41
Executive Director, Family Service, Battle Creek, Michigan.

KENNY, MRS. JOHN (nee Mary C. Hibbert), A.B., M.S.W., '48
Psychiatric Case Worker, Veterans Administration Hospital, Lyons, New Jersey.

KERRIGAN, WILLIAM A., A.B., M.S.W., '48
Psychiatric Social Work Supervisor, Providence Child Guidance Clinic, Providence, Rhode Island.

KILDUFF, EDWARD V., A.B., M.S.S.W., '41
Executive Director, Social Welfare Council of the Oranges and Maplewood, New Jersey.

KING, MARY K., B.A., M.S.W., '49
Medical Social Worker, Veterans Administration, Cushing Hospital, Framingham, Massachusetts.

KLEIN, MARIE R., A.B., M.S.W., '48
Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

KNEELAND, MARIANNE T., A.B., M.S.W., '46
Assistant District Agent Massachusetts Society for Prevention of Cruelty to Children, Worcester, Massachusetts.

BOSTON COLLEGE

LANDRY, EDWARD T., A.B., M.S.S.W., '41
Social Work Supervisor, Veterans Administration, Boston Regional Office,
Social Service Unit, Boston, Massachusetts.

LANGLOIS, HAROLD V., B.S., M.S.S.W., '41
Special Agent, Federal Bureau of Investigation, Providence, Rhode Island.

LARKIN, JOHN J., A.B., M.S.S.W., '38
Supervisor, Intake Department, Juvenile Court, Washington, D. C.

LARSON, LAWRENCE E., A.B., M.S.S.W., '40
Assistant Superintendent, Westchester County Home, Hawthorne, New
York.

LAVIN, JAMES V., A.B., M.S.S.W., '39
Senior Partner, Campaign Associates, Boston, Massachusetts.

LAWRENCE, JAMES F., MAJOR, U.S.A.R., (M.S.C.), A.B., M.S.S.W.,
'38
Chief, Clinical Psychology Section, Walter Reed Army Hospital, Wash-
ington, D. C.

LEARY, MRS. JOHN (nee Muriel A. Hayes), B.S., M.S.S.W., '44
Supervisor, Incorporated Charities, State Department of Public Welfare,
Boston, Massachusetts.

LEDOUX, GEORGE E., 1st LIEUTENANT, U.S.A., (M.S.C.), B.S.,
M.S.S.W., '41
Chief, Psychiatric Social Work Section, U. S. Army Hospital, Ft. Devens,
Massachusetts.

LEPORE, MRS. AMATO (nee Angela Giampapa), A.B., M.S.S.W., '43
Medical Social Worker, Children's Medical Center, Boston, Massachusetts.

LIU, SHU-YUAN, B.A., M.S.W., '50

LOVE, MARY R., A.B., M.S.W., '48
Medical Social Worker, Massachusetts Eye and Ear Infirmary, Boston,
Massachusetts.

LYNCH, MARY L., B.A., M.S.W., '50
Head Social Worker, Westfield State Sanatorium, Westfield, Massachusetts.

LYONS, PATRICIA A., A.B., M.S.S.W., '40
District Supervisor, Catholic Charitable Bureau, South Boston, Massachu-
sets.

MACKIN, GERTRUDE F., A.B., M.S.W., '48
Case Worker, Family Society of Greater Boston, Boston, Massachusetts.

MAGUIRE, ELIZABETH A., A.B., M.S.W., '48
Case Worker, Adoption Unit, Division of Child Guardianship, Boston,
Massachusetts.

SCHOOL OF SOCIAL WORK

MAGUIRE, MARY K., B.S., M.S.S.W., '44

Executive Director, Woonsocket Family and Child Service, Woonsocket, Rhode Island.

MAHER, MARY F., A.B., M.S.S.W., '40

MALBOEUF, REVEREND RENE P., A.B., M.S.W., '49

Chaplain, Veterans Administration Hospital, Davis Park, Providence, Rhode Island.

MALLOY, JOHN A., A.B., M.S.S.W., '41

Executive Secretary, Durham Child Guidance Clinic, Inc., Durham, North Carolina.

MANNING, THOMAS E., B.S., M.S.W., '50

Social Worker, Division of Child Guardianship, Boston, Massachusetts.

MARA, JANET C., A.B., M.S.W., '50

Psychiatric Social Worker, American Red Cross, Letterman Army Hospital, San Francisco, California.

MASON, FRANK L., A.B., M.S.S.W., '40

Probation Officer, Children's Court, Nassau County Probation Department, Mineola, New York.

MC AULIFFE, MRS. JOHN (nee Rose M. Daley), B.A., M.S.W., '49

MCCABE, FRANCIS H., A.B., M.S.S.W., '39

Faculty Advisor, Boston College School of Social Work.

MCCARTHY, EDWARD R., CAPTAIN, U.S.M.C., B.S., M.S.W., '47

Instructor, Weapons Section, Basic School, Marine Corps Schools, Quantico, Virginia.

MCCARTHY, KATHERINE V., B.S., M.S.S.W., '40

MCCARTHY, MARY T., A.B., M.S.W., '46

Chief of Child Welfare, Territorial Department of Public Welfare, Honolulu, Hawaii.

MCCARTHY, MILDRED A., A.B., M.S.S.W., '40

Foster Home Finder, Children's Friend and Service, Providence, Rhode Island.

MCCARTHY, THERESA A., A.B., M.S.W., '50

Family Case Worker, Catholic Charities, Boston, Massachusetts.

McCAULEY, MRS. VINCENT P. (nee Anita L. Gauvreau), A.B., M.S.S.W., '41

McELROY, FRANCIS E., B.S., M.S.S.W., '38

Assistant Professor in Public Welfare and Field Work, Boston College School of Social Work.

BOSTON COLLEGE

McGLONE, WILLIAM P., B.S., M.S.S.W., '42
Assistant Executive Secretary, Council of Social Agencies of Buffalo and Erie County, Buffalo, New York.

McGLYNN, KATHRYN L., A.B., M.S.W., '46
Social Worker, Department of Public Welfare, Providence, Rhode Island.

McGOVERN, CECELIA T., A.B., M.S.S.W., '38, Ph.D.
Member, Youth Service Board, Commonwealth of Massachusetts, Boston, Massachusetts.

McNAMARA, FRANCIS X., JR., LIEUTENANT (J.G.), B.S., M.S.W., '49
United States Navy.

MCNULTY, MRS. JOHN (nee Kathleen Barry), A.B., M.S.S.W., '41

McSORLEY, JAMES F., JR., A.B., M.S.W., '45
Psychiatric Social Worker, Veterans Administration, Mental Hygiene Clinic, Manchester, New Hampshire.

MILLER, MRS. LOUIS (nee Anne Early), A.B., M.S.S.W., '41

MILUS, STANISLAUS B., A.B., M.S.S.W., '38
Area Director, International Refugee Organization, Geneva.

MOORE, MRS. MAE G. (nee Mae G. Livingston), Litt.B., M.S.W. '46
Field Representative, New Jersey Commission for the Blind, Newark, New Jersey.

MOORE, REBECCA E., A.B., M.S.W., '46
Case Worker, Society for Seamen's Children, Staten Island, New York.

MORRIS, ELIZABETH F., A.B., M.S.W., '47
Social Worker, Veterans Administration Office, Springfield, Massachusetts.

MORRISSEY, FRANCIS X., B.A., M.S.W., '47
Parole Officer, School for Boys, Meriden, Connecticut.

MOYNIHAN, WILLIAM F., A.B., M.S.W., '46
Supervisor, Family Service of Cincinnati and Hamilton County, Cincinnati, Ohio.

MULCAHY, DONALD V., A.B., M.S.S.W., '42
Assistant Chief, Personnel Procurement Division, Central Intelligence Agency, Washington, D. C.

MULKERN, PAUL V., A.B., M.S.S.W., '40
Instructor in Labor Relations, Boston College, Chestnut Hill, and Boston College School of Social Work, Boston, Massachusetts.

MUNGOVAN, JOHN F., Ph.B., M.S.W., '48
Director, Massachusetts Division of the Blind, Boston, Massachusetts.

MURPHY, DENISE C., A.B., M.S.W., '50

SCHOOL OF SOCIAL WORK

MURPHY, EDWARD B., A.B., M.S.S.W., '39
Medical and Psychiatric Social Worker, Veterans Administration Hospital, Rutland, Massachusetts.

MURRAY, GRACE F., A.B., M.S.W., '48
Case Worker, Somerville Catholic Charities Center, Somerville, Massachusetts.

MURRAY, PAULINE F., B.S., M.S.S.W., '43
Case Work Supervisor, Worcester Children's Friend Society, Worcester, Massachusetts.

MYERS, ERLE S., B.S., M.S.W., '50
Case Worker, Family Society of Greater Boston, Roxbury, Massachusetts.

NAGLE, EDMUND J., B.S., M.S.S.W., '42
Psychiatric Case Worker, Veterans Administration Hospital, Bedford, Massachusetts.

NAGLE, PAUL F., A.B., M.S.S.W., '41
New England Regional Director, United Defense Fund, Boston, Massachusetts.

NAJEMY, ROBERT E., A.B., M.S.W., '45
Home Service Director, American Red Cross, Bridgeport Chapter, Bridgeport, Connecticut.

NASH, MRS. EUGENE (nee Theresa Curran), A.B., M.S.W., '48

NASH, JOHN F., A.B., M.S.S.W. '42
Assistant Professor of Sociology, Le Moyne College, Syracuse, New York.

NOONE, THOMAS E., A.B., M.S.W., '48
Parole Officer, Connecticut School for Boys, Meriden, Connecticut.

NOONE, MRS. THOMAS E. (nee Lorraine Ducharme), A.B., M.S.W., '48

NORTON, MRS. DONALD (nee Martha M. Meadows), A.B., M.S.W., '49
Case Worker, Family Service of Charleston, Charleston, West Virginia.

O'BRIEN, EDWARD F., A.B., M.S.S.W., '41
Supervisor, Massachusetts Department of Public Welfare, Division of Child Guardianship, Pittsfield, Massachusetts.

O'BRIEN, FRANCIS D., A.B., M.S.S.W., '41
Special Agent, Federal Bureau of Investigation, Washington, D. C.

O'BRIEN, FRANCIS J., A.B., M.S.W., '46
Salesman, Greater Boston Area, Metropolitan Coal and Oil Company, Boston, Massachusetts.

O'BRIEN, FRANCIS M., A.B., M.S.W., '48
Deputy Probation Officer, Los Angeles County Probation Office, Los Angeles, California.

BOSTON COLLEGE

O'BRIEN, JOHN J., A.B., M.S.S.W., '43
Executive Secretary, Greater New Bedford Community Chest, New Bedford, Massachusetts.

O'BRIEN, THOMAS E., A.B., M.S.W., '49
Case Worker, Massachusetts Society for Prevention of Cruelty to Children, Boston, Massachusetts.

O'BRIEN, MRS. WILLIAM E. (nee Mary K. McCabe), A.B., M.S.W., '47

O'CONNOR, MRS. FRANCIS M. (nee Mary Shannon), A.B., M.S.S.W., '38

ODELL, C. HOWARD, A.B., M.S.S.W., '38
Campaign Director, Lavin-Stenback Associates, Boston, Massachusetts.

O'DONOUGHUE, KATHLEEN A., B.S., M.S.S.W., '41
Instructor, Medical Social Case Work, Boston College School of Social Work, Boston, Massachusetts.

O'HEARN, JAMES E., A.B., M.S.S.W., '38
Special Agent-Supervisor, Federal Bureau of Investigation, U. S. Department of Justice, Washington, D. C.

O'LEARY, THOMAS F., B.S., M.S.W., '47
Psychiatric Social Worker, Veterans Administration Hospital, Northampton, Massachusetts.

O'LEARY, MRS. THOMAS F. (nee Mary E. Guiney), A.B., M.S.W., '47

O'MEARA, MRS. ROBERT (nee Helen G. Garvey), A.B., M.S.W., '45

OSLIN, MRS. PHILIP (nee Mary E. Carten), A.B., M.S.W., '48

OSTROV, PEARL D., B.A., M.S.W., '47
Junior Psychiatric Social Worker, State of California, Department of Mental Hygiene, Los Angeles, California.

O'TOOLE, JOHN J., A.B., M.S.W., '49
Case Worker, New Bedford Child and Family Service, New Bedford, Massachusetts.

O'TOOLE, MRS. JOHN J. (nee Claire M. Reiss), A.B., M.S.W., '49
Medical Case Worker, Social Service Department, Rhode Island Hospital, Providence, Rhode Island.

OTT, ROBERT F., A.B., M.S.S.W., '38
Director, Division of Child Guardianship, State Department of Public Welfare, Boston, Massachusetts.

PAGET, PAUL G., A.B., M.S.W., '49
Assistant Executive Secretary, Greater Lynn Community Fund and Council, Lynn, Massachusetts.

SCHOOL OF SOCIAL WORK

PECK, ALICE L., B.S., M.S.W., '49

Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts.

PICONE, ANGELO J., B.S., M.S.W., '49

Psychiatric Social Worker, Boston State Hospital, Boston, Massachusetts.

PODD, EDWARD J., B.S., M.S.W., '49

Social Worker (Youth Parole), New York State Agricultural and Industrial School, Industry, New York.

POLLITT, ROBERT E., Ph.B., M.S.W., '49

Social Worker, Bureau of Probation and Parole, Milwaukee, Wisconsin.

POWER, EDWARD J., A.B., M.S.S.W., '40

Assistant to Executive Director, Family Society of Boston, Boston, Massachusetts.

POWERS, JOHN A., B.S., M.S.S.W., '41

Psychiatric Social Worker, U. S. Army, Walter Reed General Hospital, Washington, D. C.

QUANE, RITA M., A.B., M.S.S.W., '40

Supervisor, American Red Cross, Cambridge Chapter, Cambridge, Massachusetts.

QUINN, MRS. RAYMOND J. (nee Laura J. Ryan), A.B., M.S.S.W., '43

QUIRK, WILLIAM L., A.B., M.S.S.W., '41

United States Probation Officer, District of Maryland.

READY, RICHARD E., A.B., M.S.W., '46

Superintendent, Norwood Recreation Department, Norwood, Massachusetts.

REARDON, MARGARET M., A.B., M.S.S.W., '41

ROCHE, JOHN F., JR., A.B., M.S.S.W., '38

Campaign Director, Hogan, Winters & Co., Inc., New York, New York.

ROCHE, JOHN S., A.B., M.S.S.W., '38

Sales Manager, Auto Dealers Supply Co., Pasadena, California.

ROCHE, KATHLEEN M., A.B., M.S.S.W., '44

Executive Secretary, Catholic Social Service of Arizona, Inc., Tucson, Arizona.

ROONEY, HERBERT L., A.B., M.S.W., '41

Chief Psychiatric Social Worker, Prince George's County, Mental Health Clinic, College Park, Maryland.

ROONEY, WILLIAM S., CAPTAIN, U.S.A. (M.S.C.), B.S., M.S.W., '46

Chief, Social Work Section, Department of Neuropsychiatry, Medical Field Service School, Fort Sam Houston, Texas.

ROY, ROGER C., U.S.A., A.B., M.S.W., '50

United States Army, Social Work Classification.

BOSTON COLLEGE

RUIZ-GARCIA, LILA, Diploma, Escuela De Servico Social, M.S.W., '49
Directora, Escuela de Servicio, Social del Ministerio De Sanidad y Asistencia Social, Caracas, Venezuela.

RUMMEL, MRS. KATHRYN, Certificate 1943

RUNCI, JOSEPH M., A.B., M.S.W., '48
Case Work Supervisor, American Red Cross, Springfield, Massachusetts.

RUSSELL, CATHERINE J., A.B., M.S.W., '48
Supervisor, Catholic Charities Centre, Salem, Massachusetts.

RUSSELL, MIRIAM A., A.B., M.S.W., '50
Case Worker, Children's Aid Association, Boston, Massachusetts.

RYAN, FRANCIS J., CAPTAIN, B.S., M.S.W., '47
Chief, Psychiatric Social Work Section, Army Hospital, Denver, Colorado.

RYAN, JOSEPH A., PRIVATE, A.B., M.S.S.W., '41
United States Army, Killed in Action, November 14, 1944.

RYAN, MARY P., B.A., M.S.S.W., '43
Special Assistant, Juvenile Welfare Commission, New Hartford, Connecticut.

RYCE, HENRY A., A.B., M.S.W., '50
Medical Social Worker, Veterans Administration Center, Dayton, Ohio.

SAMPSON, CHARLES X., A.B., M.S.S.W., '38
Associate Director, Campaign and Finance Service, Community Chests and Councils of America, New York, New York.

SANDERS, MRS. EDWARD J. (nee Carmen Meehan), A.B., M.S.W., '47
Psychiatric Social Worker, Briggs Clinic, Boston, Massachusetts.

SANFORD, EDNA, A.B., M.A., M.S.W., '46
Home Visitor, Guidance Department, Waltham Public Schools, Waltham, Massachusetts.

SARASIN, ARMAND C., A.B., M.S.W., '46
Case Worker, Massachusetts Society for the Prevention of Cruelty to Children, Boston, Massachusetts.

SAULNIER, GERTRUDE M., A.B., M.S.W., '46
Assistant Supervisor, Family Service Organization of Worcester, Worcester.

SAULNIER, WILLIS, A.B., M.S.W., '47
Associate Director, National Conference of Christians and Jews, St. Louis, Missouri.

SCANLON, EDWARD O., A.B., M.S.S.W., '42
Social Worker, Regional Office, Veterans Administration, Boston, Massachusetts.

SCHOOL OF SOCIAL WORK

SCANLON, MRS. JOHN F. (nee Elizabeth Hoye), B.S., M.S.W., '47
Social Worker, Division of Child Guardianship, Brockton, Massachusetts.

SCANNELL, MRS. HERBERT W. (nee Ellen W. Dalton), A.B.,
M.S.S.W., '42

SCANNELL, RAYMOND F., A.B., M.S.W., '47
Psychiatric Case Worker, New York City Youth Board, Good Neighbor Federation, New York, New York.

SCHERER, MARY A., A.B., M.S.W., '47
Medical Social Worker, Social Service Department, St. Luke's Hospital, New Bedford, Massachusetts.

SCOTT, ROBERT J., B.S., M.S.W., '45
Case Worker, Community Workshops of Rhode Island, Inc., Providence, Rhode Island.

SHALLENBERGER, MRS. ROBERT (nee Barbara Leary), B.S., M.S.S.W., '43

SHANLEY, EILEEN L., B.A., M.S.W., '49
Case Worker, Child and Family Service, Springfield, Massachusetts.

SHEA, GEORGE A., A.B., M.S.W., '48
Executive Secretary, Meriden Community Fund and Council of Social Agencies, Meriden, Connecticut.

SHEA, GERARD M., A.B., M.S.S.W., '41
Director, Board of Public Welfare, Washington, D. C.

SHEA, MRS. TIMOTHY (nee Mary E. Foley), A.B., M.S.S.W., '41

SHEAHAN, MRS. ALICE H., A.B., M.S.S.W., '44
Chief Supervisor, Division of Public Assistance, Department of Social Welfare, Providence, Rhode Island.

SHEEDY, ELEANOR, A.B., LL.B., M.A., M.S.S.W., '42
Case Supervisor, Worcester Family Service Organization, Worcester, Massachusetts.

SHEEHAN, PAUL E., B.S., M.S.W., '48

SHELDON, SISTER MARY ELLEN, A.B., M.S.W., '48
Director of Social Service, Providence Hospital, Washington, D. C.

SHOTT, MRS. H. STANLEY (nee Esther Dickinson), B.A., M.S.W., '47

SHUTE, JAMES J., CAPTAIN, U.S.M.C.R., B.A., M.S.W., '48
Staff Officer, 2nd Marine Division, FMF, Camp Lejeune, North Carolina.

SIMONS, JEANNE M., A.B., M.S.W., '49
Head of Therapeutic School, Children's House, Inc., Bethesda, Maryland.

BOSTON COLLEGE

SINOFSKY, ALBERT J., B.S., M.S.S.W., '42
Sales Manager, Brookline Motor Sales, Boston, Massachusetts.

SMIGIELSKI, MICHAEL A., A.B., M.S.S.W., '42
Psychiatric Social Worker, Cushing Veterans Administration Hospital, Framingham, Massachusetts.

SMITH, MORRIS B., B.S., M.S.W., '49
Executive Secretary, Bangor-Brewer Community Chest, Bangor, Maine.

SPETNER, MRS. RITA (nee Rita Krumbein), B.A., M.S.W., '47
Medical Case Worker, Hospital for Joint Diseases, New York, New York.

STANTON, MRS. JAMES (nee Helen Coleman), B.S., M.S.S.W., '43

STAPLETON, WILLIAM B., A.B., M.S.S.W., '39
Social Worker, Department of Public Welfare, Division of Child Guardianship, Boston, Massachusetts.

STILES, MRS. CHARLES F. (nee Margaret R. McLeod), A.B., M.S.S.W., '38

STONE, ANTHONY R., Ph.B., M.S.S.W., '42
Instructor in Psychiatry (Research Associate) Group Psychotherapy Research Project, Johns Hopkins Hospital, Phipps Psychiatric Clinic, Baltimore, Maryland.

SULLIVAN, FRANCIS B., A.B., M.S.S.W., '42
District Social Work Supervisor, General Relief Division, Department of Public Welfare, San Diego, California.

SULLIVAN, JAMES E., A.B., M.S.W., '46
Case Supervisor, U. S. Public Health Service Hospital, Fort Worth, Texas.

SULLIVAN, MRS. JOHN J., JR. (nee Christine M. O'Mara), A.B., M.S.S.W., '40
Psychiatric Social Worker, Alcoholic Clinic, Carney Hospital, Boston, Massachusetts.

SULLIVAN, KATHERINE M., A.B., M.S.S.W., '42
Case Worker, Children's Aid Association, Boston, Massachusetts.

SULLIVAN, MARY E., A.B., M.S.W., '46
Psychiatric Case Worker, Cushing Veterans Administration Hospital, Framingham, Massachusetts.

SUPER, MARY V., A.B., M.S.W., '48
Case Worker, Family Service Society, Richmond, Virginia.

SWEENEY, BURCHILL T., A.B., M.S.S.W., '39
Assistant Employment Manager, Food Fair Stores, Inc., Newark, New Jersey.

SWEENEY, JAMES C., B.A., M.S.W., '49
Executive Director, Middletown Community Chest, Middletown, Connecticut.

SCHOOL OF SOCIAL WORK

SYPEK, REVEREND STANISLAUS T., A.B., M.S.W., '46

Professor of Sociology, Emmanuel College, Boston, Massachusetts.

TEVLIN, MRS. DONALD (nee Katherine J. Preston), A.B., M.S.S.W., '45

THOMAS, CHARLES E., B.S., M.S.W., '50

Psychiatric Case Worker, Youth Counseling Service, New York, New York.

TIERNEY, MARY C., A.B., M.S.S.W., '44

Director, Social Service, St. Luke's Hospital, New Bedford, Massachusetts.

TRAVERS, THOMAS J., A.B., M.S.S.W., '41

Industrial Relations Director, The Commercial Shearing and Stamping Co., Youngstown, Ohio.

VAUGHAN, WILLIAM J., A.B., M.S.S.W., '41

VETTRAINO, ANTHONY P., A.B., M.S.W., '47

Case Worker, New Hampshire Catholic Charities, Inc., Manchester, New Hampshire.

VIANO, MRS. RICHARD M. (nee Mary T. Finucane), A.B., M.S.S.W., '38

WALSH, MARGARET M., B.S., M.S.S.W., '44

Supervisor, Catholic Charitable Bureau, Cambridge, Massachusetts.

WALSH, M. RITA, A.B., M.S.S.W., '40

Social Worker, Veterans Administration, Regional Office, Pittsburgh, Pennsylvania.

WELLINGHOFF, FRANCIS, B.A., M.S.W., '49

Case Worker, Cuyahoga County Child Welfare, Cleveland, Ohio.

WHELAN, RALPH W., A.B., M.S.S.W., '38

Executive Secretary, New York City Youth Board, New York, New York.

WHELTON, JOSEPH M., A.B., M.S.S.W., '39

Old Age and Survivors Insurance, Washington, D. C.

WHITE, MRS. LOUIS (nee Catherine McManus), A.B., M.S.S.W., '40

WILLETT, GORDON, 1ST LIEUTENANT, U.S.A., A.B., M.S.W. '50

Military Psychiatric Social Worker, Fitzsimons Army Hospital, Denver, Colorado.

WISE, RANDOLPH E., A.B., M.S.S.W., '38

Director of Parole, National Probation and Parole Association, New York, New York.

ZISSON, MILES, B.S., M.S.S.W., '41

Boston College General Directory

1951

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JOSEPH R. N. MAXWELL, S.J., *President*
University Heights, Chestnut Hill 67, Mass.

THE COLLEGE OF ARTS AND SCIENCES
University Heights, Chestnut Hill 67, Mass.

Ernest B. Foley, S.J., *Dean*

THE GRADUATE SCHOOL OF ARTS AND SCIENCES
University Heights, Chestnut Hill 67, Mass.

George A. O'Donnell, S.J., *Dean*

THE SCHOOL OF BUSINESS ADMINISTRATION
University Heights, Chestnut Hill 67, Mass.

James D. Sullivan, S.J., *Dean*

THE COLLEGE OF ARTS AND SCIENCES INTOWN
126 Newbury Street, Boston 16, Mass.

John W. Ryan, S.J., *Dean*

THE SUMMER SESSION
University Heights, Chestnut Hill 67, Mass.

James L. Burke, S.J., *Director*

THE LAW SCHOOL
18 Tremont Street, Boston 8, Mass.

William J. Kenealy, S.J., *Dean*

THE SCHOOL OF SOCIAL WORK
126 Newbury Street, Boston 16, Mass.

Edward H. Nowlan, S.J., *Regent*

Dorothy L. Book, *Dean*

THE INSTITUTE OF ADULT EDUCATION
126 Newbury Street, Boston 16, Mass.

John W. Ryan, S.J., *Director*

THE SCHOOL OF NURSING
126 Newbury Street, Boston 16, Mass.

James F. Geary, S.J., *Regent*

Rita P. Kelleher, *Dean*

THE COLLEGE OF LIBERAL ARTS IN LENOX
Shadowbrook, Lenox, Mass.

William J. Murphy, S.J., *Dean*

THE SCHOOL OF PHILOSOPHY AND SCIENCE
Concord Road, Weston 93, Mass.

Joseph E. Shea, S.J., *Dean*

THE SCHOOL OF THEOLOGY
Concord Road, Weston 93, Mass.

Francis O. Corcoran, S.J., *Dean*

SEISMOLOGICAL OBSERVATORY
Concord Road, Weston 93, Mass.

Daniel Linehan, S.J., *Director*



